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2nd PRIMARY

2



SECOND TERM

English



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Unit

1



Our Environment

بيئتنا

Objectives

Vocabulary

flower, park, grass, tree, river, plant, bench, pick, throw, beautiful, bee, buzzing, nice, clean, rubbish, bin, grow

Language in Use

Affirmative and negative forms of "There is"

Phonics Skills

Long Vowels:

/eɪ/ and /aɪ/ game, gate, cake, line, kite, five.

Life Skill (s) and Value (s)

- Responsibility
- Decision making
- Problem solving
- Teamwork

LESSON 1

At the Park في المنتزة

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



flower
زهرة



park
منتزه



grass
عشب



tree
شجرة



river
نهر



plant
نبات



bench
مقعد



pick
تقطف



Other Vocabulary



beautiful
جميل



near
بالقرب من / قريب



walk
يمشي



sit
يجلس

Unit 1

Handwriting



Listen, trace, and write.

استمع وتبّع ثم اكتب.



flower

flower



park

park



grass

grass



tree

tree



river

river



plant

plant



bench

bench



pick

pick

Activities on Vocab.

1

Look and write the missing letters.

انظروا اكتب الحروف الناقصة.

1.



_ _ ower

2.



_ _ ass

3.



_ _ ee

4.



_ _ rk

5.



_ _ ver

6.



_ _ ant

7.



_ _ nch

8.



_ _ ck

9.



_ _ autiful

10.



_ _ ar

11.



_ _ lk

12.



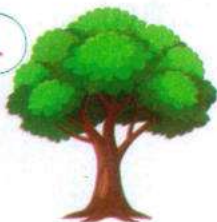
_ _ t

2

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



r e t e

2.



a r p k

3.



a n p l t



At the Park

في المنتزه

Omar and Sara go to the park. They see green grass and a big tree. There are red flowers and small plants. They walk near the river. There is a bench. Omar sits on the bench.

Sara says, "Let's not pick the flowers."

Omar says, "Okay! The park is beautiful."

يذهب عمر وسارة إلى الحديقة. يروا عشبًا أخضر وشجرة كبيرة. يوجد أزهار حمراء ونباتات صغيرة. يمشوا بالقرب من النهر. يوجد مقعد. يجلس عمر على المقعد. تقول سارة "علينا ألا نقطف الزهور." يقول عمر "حسنًا! الحديقة جميلة."

Reading Activities

Choose the correct answer.

اختر الإجابة الصحيحة.

1. The tree is (big - small).
2. The flowers are (blue - red).
3. Omar sits on a (bench - river).
4. The grass is (green - yellow).
5. Sara walks near the (car - river).



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



r _ ve _

2.



_ e _ ch

3.



tr _ _

4.



_ ic _

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- plant
- b- bench
- c- river

2



- a- river
- b- park
- c- school

3



- a- bench
- b- river
- c- grass

Unit 1

3

Complete with the words from the box.

اكمل باستخدام الكلمات.

flowers - beautiful - pick

1. The park is
2. Let's not the flowers.
3. There are red

4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



l f o w e r

2.



t i s

3.



a l w k

4.



r a p k

5

Read and complete with the words in the box.

اقرأ وأكمل باستخدام الكلمات.

sits - green - tree

Dina and Rania go to the park. They see (1)
grass and a big (2) They walk near the
river. There is a bench. Rania (3) on the bench.
They are happy in the park.

6

Reorder to form a sentence.

رتب لتكون جملة.

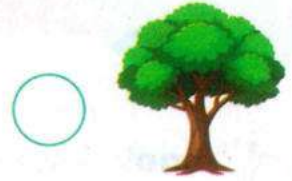
1. the - sits - Omar - on - bench .

2. tree - sees - Mai - a .

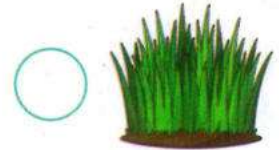
7 Look, read, and put (✓) or (×).

انظر واقرأ ثم ضع علامة (✓) أو (×).

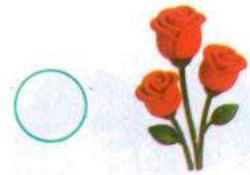
1. There is a bench.



2. The grass is red.



3. There are red flowers.



8 Look, read, and complete.

انظر واقرأ ثم أكمل.

1



The is green.

2



There is a small

9 Look and write a sentence on each picture.

انظر واكتب جملة على كل صورة.

1.



sits - bench

2.



park - beautiful

LESSON 2

Phonics Focus: Long vowel sounds



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



cake

كيك / تورتة

Long
"a"



gate

بوابة

- ينطق صوت (a) الممدود مثل اسم الحرف (a) .



game

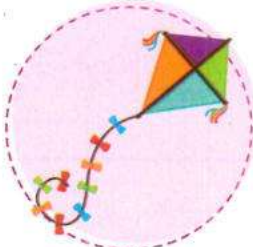
لعبة / مباراة

Long
"i"

5

five

خمسة



kite

طائرة ورقية

- ينطق صوت (i) الممدود مثل اسم الحرف (i) .

Other vocabulary

bright

ساطع - زاهي

sight

منظر

straight

مستقيم

Handwriting


Listen, trace, and write.

استمع و تتبع ثم اكتب.



game

game



cake

cake



gate

gate



line

line



kite

kite

5

five

five

Song

Let's Play a Game

Clap your hands, sing out loud,

Let's play a game by the garden gate,

We eat a sweet cake, it tastes so great!

We draw a long line and fly a bright kite,

We count up to five—what a fun sight!



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



k _ _ e

2.



_ a _ e

3.



l _ _ e

4.



_ a _ e

2

Read and match. اقرأ وصل.

1. game



2. five



3. line



4. cake

5

SB

3

Choose the correct answer.

1. I play a (game - cake).
2. The (cake - line) is tasty.
3. We can count up to (gate - five).
4. I can fly a (line - kite).
5. I draw a straight (game - line).
6. The man opens the (gate - cake).

4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



s g r s a

2.



k c a e

3.



a g t e

4.



i v r e r

SB

5

Read and sort the following words.

اقرأ و صنف الكلمات الآتية.

game - kite - five - gate - line - cake

long "a"

long "i"

Unit 1

6

Read and choose the correct answer.

اقرأ واختر الإجابة الصحيحة.

It is a bright day. Mona and Ali play a fun game. Ali flies his kite near the gate. Mona has a big cake. They share the cake and count to five. The kite goes high and the children smile.

1. Mona and Ali play a fun (cake - game).
2. Ali flies his (car - kite) near the gate.
3. Mona has a (cake - toy).
4. They count to (nine - five).
5. The kite goes high and the children (smile - cry).

7

Look, read, and complete.

انظر واقرأ ثم أكمل.

1



The is big.

2



The is red.

3



This is a

4



Draw a straight

8 Reorder to form a sentence.

رتب لتكون جملة.

1. play - I - game - a .

2. park - The - beautiful - is .

3. fly - can - I - a kite .

9 Look and write a sentence on each picture.

انظر واكتب جملة على كل صورة.



eat - cake



play - game



see - grass

10 Copy the following sentence.

انسخ الجملة الآتية.

The gate is big.

LESSON 3

A walk in the Park نزهة في الحديقة



Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.



bee
نحلة



honey
عسل



pyramid
هرم



tube
أنبوب



buzzing
يطن



go
يذهب



busy
مشغول

استمع وتتبع ثم اكتب.



Listen, trace, and write.



bee

bee



pyramid

pyramid



busy

busy



honey

honey



tube

tube



go

go



buzzing

buzzing

Unit 1

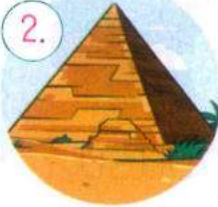
Activities on Vocab.

1 Listen and write the missing letters.

استمع واكتب الحروف الناقصة.



_ _ e



p _ ram _ d



_ _ sy



_ one _



_ o



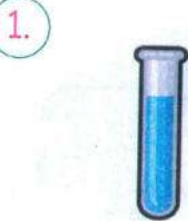
_ _ be



b _ _ zing

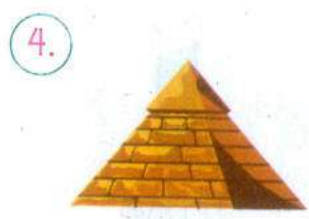
2 Look and write the words.

انظر واكتب الكلمات.

















A Walk in the Park نزهة في الحديقة

Ali : Let's go to the park!

علي : هيا نذهب إلى الحديقة!

Laila : Yes! I want to sit on a bench.

ليلى : نعم! أريد أن اجلس على مقعد.

Ali : Oh, there isn't a bench here.

علي : أوه، لا يوجد مقعد هنا.

Laila : Let's walk by the river.

ليلى : هيا نمشي بجوار النهر.

Ali : Look! There is a tree.

علي : انظري! يوجد شجرة.

Laila : Shhh! There is a bee on the flower.

ليلى : ششش! يوجد نحلة على الزهرة.

Ali : The bee is busy buzzing.

علي : النحلة مشغولة بالطنين.

Laila : Yes, bees make honey!

ليلى : نعم، النحل يصنع العسل!

Unit 1



Language

Talking about singular nouns using "There is"

- التحدث عن الأسماء المفردة باستخدام (يوجد).

يوجد اسم مفرد + **There is a**



There is a bee.
يوجد نحلة.



There is a tree.
يوجد شجرة.

- عند التحدث عن الأسماء المفردة الغير موجودة نستخدم :

لا يوجد اسم مفرد + **There isn't a**



There isn't a park.
لا يوجد منتزه.

There isn't a river.
لا يوجد نهر.

- عند السؤال نستخدم :

هل يوجد ... ؟ ? اسم مفرد + Is there a

- عند الإجابة نستخدم :

Yes, there is.

نعم , يوجد .

or

No, there isn't.

لا , لا يوجد .



Is there a flower?

هل يوجد زهرة ؟

Yes, there is.

نعم , يوجد .



Is there a bench?

هل يوجد مقعد ؟

No, there isn't.

لا , لا يوجد .

Unit 1



Activities on Language

1

Look and answer.

انظر وأجب.

Yes, there is. / No, there isn't.



1. Is there a book?
2. Is there a pyramid?
3. Is there a tube?
4. Is there a kite?

.....

.....

.....

.....

2

Reorder to form a sentence.

رتب لتكون جملة.

1. a - There - gate - is .

2. Is - a - there - cake ?

3. Yes - is - there .

4. isn't - there - No .

.....

.....

.....

.....



General Activities

1

Listen and write the missing letters.

استمع واكتب الحروف الناقصة.

1.



hon _ _

2.



py _ _ mid

3.



g _ _ e

4.



bu _ _

2

Look and write the words.

1.



2.



3.



4.



3

Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - isn't) a tree.



2. There (is - isn't) a river.



3. There (is - isn't) a bee.



4. There (is - isn't) a bench.



4

Read and answer the questions.

اقرأ و اجب..

In the park, there is a big tree. There is a flower. There is a bee on the flower. There is a river next to the park. There is a bench under the tree, but there isn't a car in the park. There isn't a dog in the park.

1. There is a (flower - cat).

2. There (is - isn't) a dog.

3. There is a (dog - bench) under the tree.

4. There isn't a (car - tree).

Unit 1

5

Complete with the words from the box. اكمل باستخدام الكلمات.

is - There - flower - a

1. There a tree.
2. There isn't a
3. is a bee.
4. There is tube.

6

Look, read, and answer.

انظر واقرأ ثم اجب.

1



Is there a cake?

2



Is there a flower?

7

Reorder to form a sentence.

رتب لتكون جملة صحيحة.

1. flower - a - Is - there ?

2. line - There - is - a .

3. isn't - There - a - tube .

4. there - Is - a - kite ?

8

Look, read, and put (✓) or (×).

انظر واقرأ ثم ضع علامة (✓) أو (×).

1. There is a chair.



2. There is a river.



3. There is a flower.



4. There is a bird.



9

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



There - bee

2.



isn't - ball

10

Copy the following sentence.

انسخ الجملة الآتية.

There is a fish.

LESSON 4

Keep it Clean حافظ عليها نظيفة

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



clean

ينظف / نظيف



rubbish

قمامة



grow

ينمو / يزرع



keep

يحافظ



throw

يلقي



Other Vocabulary



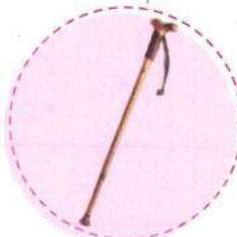
bin

سلة مهملات



pick up

يلتقط



stick

عصا



bottle

زجاجة



milk

لبن



juice

عصير



put

يضع



must

يجب أن



nice

لطيف



everyone

كل شخص



Handwriting

استمع وتتبع ثم اكتب.

Listen, trace, and write.



clean

clean



rubbish

rubbish



grow

grow



keep

keep



throw

throw



bin

bin



stick

stick



bottle

bottle

Unit 1

Activities on Vocab.

1 Listen and write the missing letters.

استمع واكتب الحروف الناقصة.



_ _ ean



r _ _ bish



_ _ row



b _ _



ke _ _



gr _ _



_ _ lk



p _ _

2 Look and write the words.

انظر واكتب الكلمات.















Keep it Clean

حافظ عليها نظيفة

The park is very nice. We must keep it clean. Do not throw rubbish on the grass. Put it in the bin. If you see rubbish, pick it up. Do not pick flowers. Let them grow for everyone.

الحديقة جميلة جداً. يجب أن نحافظ عليها نظيفة. لا ترموا القمامة على العشب. ضعوها في سلة المهملات. إذا رأيتم قمامة، فالتقطوها. لا تقطفوا الزهور. دعوها تنمو للجميع.



Question words

كلمات الاستفهام

- تستخدم كلمات الاستفهام للسؤال عن أشياء محددة :

What ...? ما / ماذا ...؟

- What must you keep clean?

- تستخدم للسؤال عن غير العاقل .

→ The park.

- ما الذي يجب عليك الحفاظ عليه نظيفاً؟

- What shouldn't you throw on the grass?

- ما الذي لا يجب أن ترميه على العشب؟

→ Rubbish.

Where ...? أين ...؟

- Where should you put rubbish?

- تستخدم للسؤال عن المكان .

→ In the bin.

- أين يجب أن تضع القمامة؟

Yes or No question

السؤال بهل

- هو السؤال الذي تكون إجابته بـ (نعم) أو (لا).

يبدأ السؤال بهل بأفعال مثل :

Is - Are - Should - Can - Do - Does

→ Is the park nice?

هل المنتزه جميل؟

Yes.

نعم.



→ Should you throw rubbish on the grass?

هل ينبغي أن نلقي القمامة على العشب؟

No.

لا.

→ Can you pick flowers?

هل يمكنك قطف الزهور؟

No.

لا.





Activities on language

4

Lesson

1

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. What must you keep clean?

a- The park

b- Rubbish

c- In the bin

2. Where should you put rubbish?

a- In the class

b- In the bin

c- On the grass

3. What should you pick?

a- Flowers

b- Rubbish

c- Sticks

4. What must you not pick in the park?

a- Rubbish

b- Books

c- Flowers

5. should you eat? - At home.

a- Where

b- What

c- Should

6. must you put in the bin? - Rubbish.

a- What

b- Where

c- Can

2

Read and write Yes or No.

اقرأ واكتب نعم أو لا.

1. Can you pick flowers?

.....

2. Should you put rubbish in the bin?

.....

3. Should you throw rubbish on the grass?

.....

4. Should you keep the park clean?

.....

Unit 1



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



g _ o _

2.



_ u _

3.



ben _ _

4.



m _ l _

2

Read and match. اقرأ وصل.

1. rubbish

2. beautiful

3. stick

4. clean



3

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- pick up
- b- play
- c- sleep

2



- a- game
- b- bottle
- c- gate

3



- a- honey
- b- line
- c- bin

4 Choose the correct answer.

اختر الإجابة الصحيحة.

1. Put the rubbish in the (grass - bin).
2. Don't (pick - keep) the flowers.
3. We must (keep - play) the park clean.
4. Don't throw (flowers - rubbish) on the grass.

5 Look, read, and complete.

انظر واقرأ ثم أكمل.

1.



I put
in the bin.

2.



I don't
the flowers.

6 Read and put (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

1. I put rubbish on the grass.
2. I keep the park clean.
3. I pick the flowers.
4. I put rubbish in the bin.

☐
☐
☐
☐

7 Circle the odd one out.

ضع دائرة حول الكلمة المختلفة.

1. plant - flowers - grass - milk
2. flower - tree - bottle - grass
3. park - flowers - pen - tree

Unit 1

8

Complete with the words from the box. اكمل باستخدام الكلمات.

Put - park - flowers - rubbish

1. The is very nice.
2. Pick the up.
3. rubbish in the bin .
4. Don't pick



رتب لتكون جملة.

9

Reorder to form a sentence.

1. pick - Can - you - flowers ?

.....

2. is - park - nice - The .

.....

3. up - rubbish - the - Pick .

.....

10

Write two sentences about "How to keep the park clean".

اكتب جملتين عن "كيفية جعل الحديقة نظيفة".

bin - pick



انسخ الجمله الآتية.

11

Copy the following sentence.

Do not pick the flowers.

Review on unit 1

Time To Revise

Important vocabulary

flower	زهرة	bin	سلة مهملات	kite	طائرة ورقية
grass	عشب	pick	يقطف	pyramid	هرم
river	نهر	throw	يلقي	honey	عسل
bench	مقعد	grow	ينمو / يزرع	busy	مشغول
cake	كيك/تورتة	go	يذهب	rubbish	قمامة
line	خط	park	منتزه	stick	عصا
five	خمسة	tree	شجرة	keep	يحافظ
bee	نحلة	plant	نبات	put	يضع
tube	أنبوب	gate	بوابة	buzzing	يطن
clean	نظيف	game	لعبة / مباراة	pick up	يلتقط



Language

Talking about singular nouns using "There is"

- التحدث عن الاسماء المفردة باستخدام (يوجد).

Affirmative

(الاثبات)

There is a + اسم مفرد

There is a ball.

There is a cat.

Negative

(النفي)

There isn't a + اسم مفرد

There isn't a ball.

There isn't a cat.

Question

(السؤال)

Is there a + اسم مفرد?

هل يوجد.....؟

Is there a flower?

Yes, there is.

No, there isn't.

Or

Is there a tree?

Yes, there is.

No, there isn't.

Or

Unit 1



Review on Vocabulary

Look and write the missing letters.

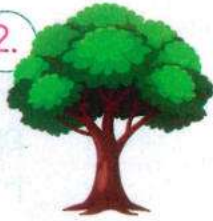
انظروا اكتب الحروف الناقصة.

1.



_ ar _

2.



tr _ _

3.



ri _ e _

4.



_ _ n

5.



k _ _ e

6.



cl _ _ n

7.



_ a _ e

8.



gra _ _

9.



_ lowe _

10.



_ ic _

11.



_ a _ e

12.



_ yrami _

13.



c _ k _

14.



_ u _ e

15.



_ e _ ch

16.



pl _ _ t

17.



thr _ _

18.



_ one _

19.



ru _ _ ish

20.



sti _ _



1

Choose the correct answer.

1. There (**is - are**) a tree.
2. There is a (**flowers - flower**).
3. There (**is - isn't**) a lion. I can't see it.
4. (**There - Should**) is a bench.
5. (**Is - Are**) there a cake? - Yes, there is.
6. Is there a plant? - (**Yes - No**), there isn't.
7. Is there a pen? - Yes, there (**are - is**).
8. There is a (**tree - trees**).
9. Is (**must - there**) a cat? - No, there isn't.

2

Write a sentence on each picture.

1.



is - park

2.



grass - green

3.



there - kite

General Activities on unit 1

1

Listen and write the missing letters.

1.



_ _ te

2.



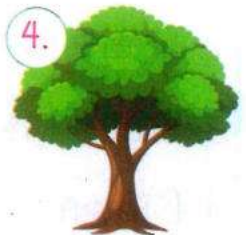
b _ _ ch

3.



c _ _ e

4.



_ _ ee

2

Choose the correct answer from a, b, or c.

1



- a- tree
- b- flower
- c- grass

2



- a- game
- b- gate
- c- cake

3



- a- bench
- b- river
- c- plant

4

5

- a- nice
- b- five
- c- one

3

Read and complete the dialog.

pick - tree - flowers

Hani : The park is beautiful.

Rania: I see a big (1)..... and red flowers.

Hani : Let's not (2)..... the flowers.



4

1. I can fly a

- a) kite b) tree c) bench

2. There is a
a) river b) rivers c) gates

- a) river b) rivers c) gates

3. The is tasty.
a) flower b) cake c) game

- a) flower b) cake c) game

4. Bees make
a) plants b) tree c) honey

- a) plants b) tree c) honey

5



6

1. flower - There - isn't - a .

2. pick - not - the - Do - flowers .

3. there - Is - a - bin?

Unit 1

7 Read and answer the questions.

We go to the park on Friday. The park is big. I see green grass and beautiful flowers. There is a bench under a tree. There is a river. We keep the park clean. We don't throw rubbish on the grass. We put it in the bin.

A Choose the correct answer.

1. The park is (small - big).
2. There (is - are) a bench under the tree.
3. There is a (river - bottle).

B Answer the questions.

4. Where should you put rubbish?

5. Should you throw rubbish on the grass?

8 Write two sentences about "The park".

grass - flowers



9 Copy the following sentence.

There isn't a kite.

Unit

2



At the Store

في المتجر

Objectives

Vocabulary

stationery shop, pencil case, pens, bag, scissors, ruler, books, coloring pencils, T-shirt, skirt, shoes, jacket, pants, store, shopping, shelf, try on, great choice

Language in Use

Affirmative and negative forms of "There are"

Phonics Skills

Long vowels: /u:/ and /ou/ tube, cube, nose, rope, stone

Life Skill(s) and Value(s)

- Communication
- Responsibility
- Decision making

LESSON 1

My School Supplies

أدواتي المدرسية



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



stationery
shop

محل أدوات مكتبية



pens

أقلام جاف



ruler

مسطرة



pencil case

مقلمة



scissors

مقص



books

كتب



bag

حقيبة



coloring pencils

أقلام تلوين

Other Vocabulary

كلمات أخرى

shop owner

مالك المحل

paid

دفع

need

يحتاج

pound

جنيه

buy

يشترى

art session

حصة الرسم

Here you are

تفضل

some

بعض

any

أي

want

يريد

sell

يبيع

please

من فضلك



Listen, trace, and write.

استمع وتتبع ثم اكتب.



stationery shop

stationery shop



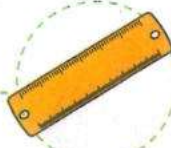
coloring pencils

coloring pencils



scissors

scissors



ruler

ruler



pencil case

pencil case

Unit 2



Activities on Vocab.

1

Listen and write the missing letters. استمع و اكتب الحروف الناقصة.

1.



_ _ ncil c _ _ e

2.



_ cisso _ s

3.



b _ _

4.



_ _ ationery sh _ _

5.



_ e _ s

6.



b _ _ ks

2

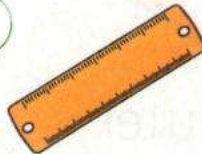
Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



4.



5.



6.



My School Supplies

أدواتي المدرسية

Shop owner : Hello! How can I help you?

مالك المحل: أهلاً! كيف يمكنني مساعدتكم؟

Sara : Are there any pencil cases, please?

سارة: هل يوجد أي مقاليم، من فضلك؟

Shop owner : Here you are. Do you need any pens?

مالك المحل: تفضلي. هل تحتاجين أي أقلام جاف؟

Sara : Yes, I need two pens and a ruler.

سارة: نعم، أحتاج قلمين جاف ومسطرة.

Ali : I want a bag and some books.

علي: أريد حقيبة وبعض الكتب.

Shop owner : Okay. Do you want scissors or coloring pencils?

مالك المحل: حسناً. هل تريدين مقصاً أو أقلام تلوين؟

Sara : Yes, a box of coloring pencils, please.

سارة: نعم، علبة أقلام تلوين، من فضلك.

Shop owner : Here you are. That will be seventy pounds.

مالك المحل: تفضلي. سيكون المبلغ سبعين جنيهاً.

Sara & Ali : Thank you! Goodbye!

سارة وعلي: شكراً لك! مع السلامة!

Shop owner : Goodbye!

مالك المحل: مع السلامة!

Reading Activities

SB Read and check (✓) or (x).

أقرأ وضع علامة (✓) أو (x).

1. Sara buys a pyramid. ☐
2. The shop owner sells school supplies. ☐
3. Ali buys a bag. ☐
4. Sara buys a ruler. ☐
5. They paid seventy pounds. ☐



General Activities

1 Read and match

أقرأ وصل.

1. pencil case



2. coloring pencils



3. pens



4. bag



2 Read and complete the dialog.

أقرأ وأكمل المحادثة.

pens - need - eat

Ali: I need a pencil case, please.

Shop owner: Here you are. Do you any pens?

Ali: Yes, I want two and some books.

3

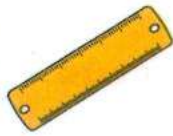
Choose the correct answer from a, b, or c.

1



- a- pens
b- scissors
c- books

2



- a- book
b- pen
c- ruler

3



- a- pencils
b- ruler
c- scissors

4



- a- books
b- bench
c- rulers

SB

4

Circle the odd word.

ضع دائرة حول الكلمة المختلفة.

1. bag - pencil case - river - books
2. ruler - scissors - pen - flower
3. pencil - book - trash can - bag

5

Choose the correct answer.

اختر الإجابة الصحيحة.

1. I keep my pens in a (ruler - pencil case).
2. Sara needs a (ruler - scissors) to draw lines.
3. I color with (pencil - coloring pencils).
4. Mai uses (pen - scissors) to cut paper in the art session.

6

Look, read, and complete.

انظر واقرأ ثم أكمل.

1.



I buy rulers from the

2.



I want a

Unit 2

7

Read and complete with the words in the box.

اقرأ و أكمل.

bag - owner - pens

Mona and Omar go to the stationery shop. Mona wants two (1) and a ruler. Omar wants a (2) and some books. The shop (3) helps them. They buy the school supplies.

8

Reorder to form a sentence.

رتب لتكون جملة .

1. buys - Sara - a - pen .

2. seventy - pounds - paid - They .

3. is - There - a - park .

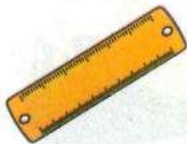
9

Write a sentence on each picture.

اكتب جملة على كل صورة.

want - ruler

1.



.....
.....
.....

2.



There - flower

.....
.....
.....

LESSON 2

Phonics Focus



Long vowel sounds



Look, listen, and repeat.

انظر و استمع ثم ردد.



nose
أنف



rope
حبل



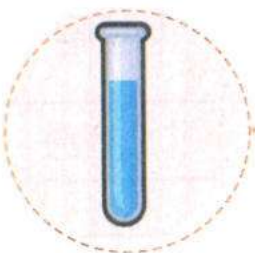
stone
حجر

long
"o"



hope
أمل

- يمكن أن ينطق صوت (u) الممدود بصوتين (yoo) أو (oo) :



tube
أنبوب

long
"u"



tune
لحن



cube
مكعب



June
شهر يونيو

Unit 2



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



nose

nose



rope

rope



stone

stone



hope

hope



tube

tube



cube

cube



June

June



tune

tune

Song

Here is a stone,
Here is a rope,
Touch your nose,
Smile with hope!
Here is a cube,
Here is a tube,
It is June,
Let's sing a tune!



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



c _ _ e

2.



r _ _ e

3.



st _ _ e

4.



_ _ se

SB

2

Circle the word that does not have a long vowel sound.

ضع دائرة حول الكلمة التي لا تحتوي على صوت متحرك ممدود.

1. kite - five - pen
2. rope - stone - fig
3. dog - rope - gate
4. kite - big - stone
5. five - sun - gate

Unit 2

3

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- busy
- b- rope
- c- stone

2



- a- cube
- b- June
- c- tube

3



- a- rope
- b- nose
- c- stone

4



- a- stone
- b- honey
- c- rope

4

Reorder the letters to make a word. رتب الحروف لتكون كلمة.

1.



i l m k

2.



e o n s

3.



e u t n

4.



e c u b

SB

5

Choose the correct answer. اختر الإجابة الصحيحة.

1. I have one (desert - nose).
2. There is a (lion - tube) on the table.
3. The girl jumps with a (gate - rope).
4. The baby plays with a (sun - cube).
5. I see a big (stone - rope) on the road.

SB

6

Complete with the words from the box.

اكمل باستخدام الكلمات.

stone - nose - cube - June - rope

1. My birthday is in
2. There is a on the table.
3. The boy climbs with a
4. I found a big on the road.
5. I smell a flower with my

7

Read and choose the correct answer. اقرأ ثم اختر الإجابة الصحيحة.

It is June. A cute boy plays with a cube. He finds a blue rope near his home. Then, he goes to the park to smell flowers with his nose. There is a river near the park. He sees a stone in the water. He picks the stone and puts it in a tube.

1. It is (June - hope).
2. The boy is (tune - cute).
3. He finds a blue (cube - rope).
4. He smells flowers with his (nose - hand).
5. There is a (June - stone) in the river.
6. The cute boy plays with a (cube - cute).
7. He puts the stone in a (tube - blue).

Unit 2

8

Read and sort the following words.

اقرأ وصنف الكلمات الآتية.

tune - nose - tube - rope - stone - cube - June - hope

long "o"

long "u"

9

Reorder to form a sentence.

رتب لتكون جملة.

1. the - cube - Reem - with - plays .

2. stone - I - a - small - see .

3. sings - Mai - a - tune .

10

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



have - nose

2.



is - cube

LESSON 3

The Stationery Shop

محل الأدوات المكتبية

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



pencil
قلم رصاص



table
منضدة



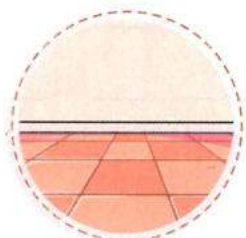
desk
مكتب



shelf
رف



box
صندوق



floor
أرضية



in
في



on
على



school supplies
أدوات مدرسية



shop
محل / متجر



red
أحمر



blue
أزرق

Unit 2



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



table

table



desk

desk



on

on



school supplies

school supplies



box

box



shelf

shelf



blue

blue



floor

floor



Activities on Vocab..

3

Lesson

1

Look and write the missing letters.

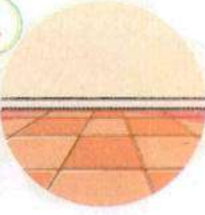
انظر واكتب الحروف الناقصة.

1.



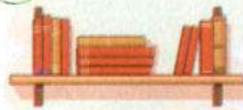
t _ _ le

2.



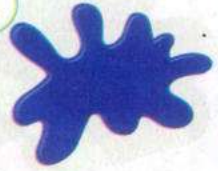
flo _ _

3.



_ _ elf

4.



_ _ ue

2

Read and match.

اقرأ و صل.

1. pencil

2. box

3. on

4. red



3

Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.





The Stationery Shop

محل الأدوات المكتبية

There is a big stationery shop near my school. There are books on the shelf. There are blue and red pens in a box. There aren't any pencil cases on the table. I like going to the shop to buy school supplies.

يوجد محل أدوات مكتبية كبير بالقرب من مدرستي. يوجد كتب على الرف.
يوجد أقلام جاف زرقاء وحمراء في صندوق. لا يوجد أي مقال على المنضدة.
أحب الذهاب إلى المتجر لشراء الأدوات المدرسية.



Language

Talking about plural nouns using "There are".

- التحدث عن الأسماء الجمع باستخدام "يوجد".

يوجد اسم جمع + **There are**



There are books on the shelf.

يوجد كتب على الرف.



There are blue pens on the table.

يوجد أقلام زرقاء على المنضدة.



Note :

لاحظ : نضيف للإسم المفرد (s) لكي نحوله إلى جمع.

a book → books a pen → pens

Talking about plural nouns that aren't there.

- التحدث عن الأشياء الجمع الغير موجودة.

لا يوجد أي اسم جمع + **There aren't any**



There aren't any rulers in the pencil case.

لا يوجد أي مساطر في المقلمة.



There aren't any pencils on the desk.

لا يوجد أي أقلام رصاص على المكتب.



1 Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - are - isn't) bags on the floor.
2. There are (pencils - pencil- ruler) in the pencil case.
3. There (are - isn't - aren't) any books on the shelf.
4. There are five (ruler - rulers - pen) on the desk.
5. (The - Their - There) aren't any pencil cases on the table.

2 Reorder the words to form a sentence.

رتب لتكون جملة.

1. There - pens - table - are - the - on .

2. aren't - rulers - There - on - any - the desk .

3. balls - f loor - are - There - the - on .



General Activities

1 Listen and write the missing letters.

استمع واكتب الحروف الناقصة.

1.



fl _ _ r

2.



bl _ _

3.



_ _

4.



_ _ elf

2

Read and match.

1. pencil

2. box

3. table

4. shelf



3

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- desk
- b- pencil
- c- shop

2



- a- pen
- b- ruler
- c- pencil

3



- a- red
- b- blue
- c- yellow

4



- a- in
- b- on
- c- at

4

Choose the correct answer.

اختر الإجابة الصحيحة.

1. There (is - are) blue and red pens in the box.
2. There aren't any (books - book) on the shelf.
3. There are four (ruler - rulers) on the desk.
4. There (aren't - are) any coloring pencils.
5. I like going to the stationery shop to buy my school (toys - supplies).

Unit 2

5 Complete with the words in the box.

أكمل باستخدام الكلمات.

aren't - pens - shelf - is

There is a big stationery shop near my school. There are books on the (1) There are blue and red (2) in the box. There (3) any pencil cases on the table. There (4) a desk. I like it.

6 Look, read, and complete.

انظر واقرأ ثم أكمل.

1.



There any pencils on the table.

2.



There are in the bag.

7 Complete with the words from the box.

أكمل باستخدام الكلمات.

are - on - pens - grass

1. There books on the table.



2. There aren't any in my pencil case.



3. There aren't any ropes on the



4. There are pencils the table.



8

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



books - desk

2.



pens - pencil case

9

Write two sentence about "Your school supplies".

اكتب جملتين عن (أدواتك المدرسية).

pencil case - coloring pencils



10

Copy the following sentences.

انسخ الجمل الآتية.

There aren't any pens.

How can I help you?

LESSON 4

Shopping

التسوق



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



shopping
التسوق



pants
بنطلون



jacket
جاكت



shoes
حذاء



T-shirt
تيشرت



skirt
جيبه / جونلة



try on
يقيس / يجرب



store
متجر



child
طفل



brown
بني



black
أسود



pink
وردي



trip
رحلة

Other Vocabulary

كلمات أخرى

Great choice!

اختيار رائع!



Listen, trace, and write.

استمع وتتبع ثم اكتب.



shopping

shopping



store

store



pants

pants



jacket

jacket



T-shirt

T-shirt



skirt

skirt



shoes

shoes

Activities on Vocab.

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ opping

2.



sk _ _ t

3.



T-s _ _ rt

4.



_ _ nk

2 Read and match.

اقرأ و صل.

1. pants



2. shoes



3. T-shirt



4. jacket



3 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



t o s r e

2.



r t p i

3.



e s s o h

Shopping

التسوق

Mother : Let's go to the store.

الأم: هيا نذهب إلى المتجر .

Child : Okay! I like shopping with you.

الطفلة: حسنًا! أحب التسوق معك.

Mother : Look! Here's a blue T-shirt and a pink skirt.

الأم: انظري! هذا تيشرت أزرق وجيبة وردية.

Child : Oh, nice! And there are black shoes on the shelf.

الطفلة: اوه، رائع! ويوجد أحذية سوداء على الرف.

Mother : Do you want to try something on?

الأم: هل تريدي تجربة شيء ما؟

Child : Yes, I'll try this jacket and these pants.

الطفلة: نعم، سأقيس هذا الجاكت وهذا البنطلون.

Mother : Great choice! Let's buy the T-shirt and the shoes.

الأم: اختيار رائع! هيا نشترى التيشيرت والحداء.

Child : Yay! This is a fun trip.

الطفلة: رائع! هذه رحلة ممتعة.

Reading Activities

1. Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- The T-shirt is
a) pink b) blue c) brown
- What color is the skirt?
a) pink b) blue c) brown
- What does the child try on?
a) A T-shirt and shoes b) A jacket and pants
c) A skirt and shoes
- What do they buy?
a) The T-shirt and shoes b) The jacket and pants
c) The skirt and the bag



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

-

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- 1 a- scissors
b- ruler
c- pound

2 a- shoes
b- jacket
c- skirt

3 a- jacket
b- shoes
c- T-shirt

4 a- T-shirt
b- skirt
c- jacket

3

Complete with the words from the box.

skirt - shoes - tries - store

1. There are black on the shelf.
2. The child a jacket on.
3. There is a blue T-shirt in the
4. The girl sees a pink

4

Look, read, and answer.

انظر واقرأ ثم أجب.

1.



What color is the jacket?

2.



Is there a bin?

5

Read and answer the questions.

اقرأ ثم أجب.

One day, a mother and her child go to the store. The child wants a new T-shirt. In the shop, they see a red T-shirt and pants. There are shoes on the shelf. The mother buys the red T-shirt and the shoes. The child is happy.

Choose the correct answer.

1. A mother and her child go to the (school - store).
2. The child wants a new (T-shirt - skirt).
3. There are (pants - shoes) on the shelf.
4. The child is (sad - happy).

Unit 2

6 Reorder to form a sentence.

رتب الكلمات لتكون جملة.

1. pink - The - is - skirt .

2. shoes - There - black - are .

3. park - go - We - to - the .

7 Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



T-shirt - blue

2.



There - river

8

Write two sentences about "The store".

اكتب جملتين عن "المتجر".

skirt - jacket



9

Copy the following sentence.

انسخ الجملة الآتية.

There is a plant.

Review on unit 2

Time To Revise

Important vocabulary

ruler	مسطرة	pencil	قلم رصاص	nose	أنف
pencil case	مقلمة	table	منضدة	rope	حبل
scissors	مقص	desk	مكتب	stone	حجر
jacket	جاكت	shelf	رف	hope	أمل
store	متجر	floor	أرضية	tube	أنبوب
shopping	التسوق	red	أحمر	cube	مكعب
T-shirt	تيشرت	skirt	جيبية / جونلة	June	شهر يونيو
shoes	حذاء	pants	بنطلون	tune	لحن
buy	يشترى	try on	يقيس		
school supplies	أدوات مدرسية	coloring pencils	أقلام تلوين		
stationery shop	محل أدوات مكتبية				



Language

Affirmative

(الاثبات)

There are + اسم جمع

- **There are** books on the shelf.



Negative

(النفي)

There aren't any + اسم جمع

- **There aren't any** balls on the grass.



Unit 2

Activities on Vocab.

Look and write the missing letters.

1.



she _ _

2.



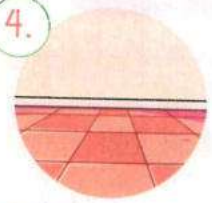
_ _ ler

3.



p _ _ ts

4.



fl _ _ r

5.



_ acke _

6.



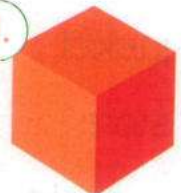
_ _ issors

7.



_ _ pe

8.



c _ _ e

9.



_ encil ca _ e

10.



_ t _ ne

11.



_ _ be

12.



_ _ irt

13.



T-sh _ _ t

14.



t _ _ on

15.



s _ _ re

16.



sho _ _ ing

17.



br _ _ n

18.



_ _ oes

19.



p _ _ k

20.



bla _ _



1

Choose the correct answer.

1. There are (book - scissors) on the table.
2. There (are - is) bags on the shelf.
3. There are pens (in - on) the pencil case.
4. There (isn't - aren't) any stones on the floor.
5. There aren't any (rulers - ruler) on the desk.
6. There are four (bag - pencils) on the chair.
7. There (are - is) a big stationery shop near my school.
8. There (is - are) five bags on the floor.
9. There are coloring (pencils - pencil) in the pencil case.

2

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



There - rulers

2.



bags - shelf

3.



skirt - blue

4.



There - stone

General Activities on unit 2

1

Listen and write the missing letters.

1.



J _ _ e

2.



n _ _ e

3.



_ t _ ne

4.



she _ _

2

Read and match.

1. pens

2. books

3. pants

4. cube



3

Choose the correct answer from a, b, or c.

1



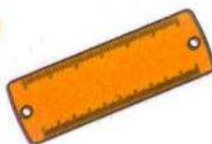
- a- pants
- b- jacket
- c- skirt

2



- a- stone
- b- nose
- c- rope

3



- a- pen
- b- ruler
- c- bag

4



- a- tube
- b- cube
- c- June

4

Choose the correct answer.

1. There are (rulers - pen) on the desk.
2. There is a big stationery (school - shop) near my school.
3. There (is - are) blue and red pens in a box.
4. There are black (shoes - T-shirt) on the shelf.
5. There (are - aren't) any pencil cases on the table.

5

Complete with the words from the box.

in - June - black - books

1. My birthday is in
2. There aren't any on the shelf.
3. The T-shirt is
4. There are coloring pencils the pencil case.

6

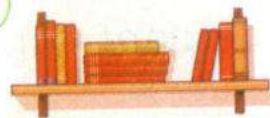
Look, read, and complete.

1.



There are balls on the

2.



There are books on the

3.



I try on a

4.



There is a pink

7

Read and answer the questions.

Today, I go to the stationery shop with my mother. I want to buy the school supplies. There are books, pens, rulers, and bags. I buy a bag and a book. I am happy.

A

Choose the correct answer.

1. They go to the (flower - stationery) shop.
2. I want to buy the school (supplies - cakes).

B

Answer the questions.

3. What does he want to buy?

4. Where does he go with his mother?

8

Reorder to form a sentence.

1. books - The - sells - shop .
2. a skirt - want - and - I - T-shirt - a .

9

Write a sentence on each picture.

1.

**aren't - scissors**

2.

**want - pants**

Unit

3



Sports

الرياضات

Objectives

Vocabulary

- football, basketball, tennis, volleyball, swimming, running, racket, net, kick, hit, goal, court, hit into, hit over, run around

Language in Use

- Counting from 20-50
- Plural with 's'

Phonics Skills

- Final Blends -mp, -ft, and -lt: belt, salt, lamp, jump, gift, left

Life Skill(s) and Value(s)

- Health awareness
- Teamwork
- Respect for others
- Fairness

LESSON 1

Sports I Play

رياضات ألعبها



Look, listen, and repeat.

انظر و استمع ثم ردد.



tennis
تنس



football
كرة القدم



volleyball
كرة الطائرة



basketball
كرة السلة



swimming
السباحة



running
الجرى



net
شبكة



racket
مضرب

Other Vocabulary

كلمات أخرى



club
نادى



court
ملعب



pool
حمام سباحة



kick
يركل



swim
يسبح

today

اليوم

around

حول

after

بعد

need

يحتاج

go swimming

يذهب للسباحة

use

يستخدم

good idea

فكرة جيدة

goes over

يمر فوق



Listen, trace, and write.

استمع وتتبع ثم اكتب.



football

football



volleyball

volleyball



basketball

basketball



swimming

swimming



running

running



racket

racket

Unit 3



tennis

tennis



net

net



club

club



pool

pool



swim

swim



Activities on Vocab.

1

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- basketball
- b- swimming
- c- football

2



- a- kick
- b- basketball
- c- pool

3



- a- net
- b- racket
- c- court

2

Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



_ olley _ all

2.



_ _ nnis

3.



_ l _ b

4.



ra _ ke _



Sports I Play

رياضات لعبها

Hana : Hi, Habiba! What are you doing at the club today?

هنا: أهلاً، حبيبة! ماذا تفعلين في النادي اليوم؟

Habiba : Hi, Hana! I'm playing football with my friends.

حبيبة: أهلاً، يا هنا! ألعب كرة القدم مع أصدقائي.

Hana : That's fun! I'm going to play basketball.

هنا: هذا ممتع! سألعب كرة السلة.

Habiba : Cool! Do you also like tennis?

حبيبة: رائع! هل تحبين التنس أيضًا؟

Hana : Yes! I have my racket. Let's play after the basketball game.

هنا: نعم! لدي مضربي. هيا نلعب بعد مباراة كرة السلة.

Habiba : Great! Look, there's a volleyball game. The ball is over the net!

حبيبة: رائع! انظري، هناك مباراة كرة الطائرة. الكرة فوق الشبكة!

Hana : Wow! After tennis, let's go swimming.

هنا: رائع! بعد التنس، هيا نذهب للسباحة.

Habiba : Good idea! Then we can go running around the court.

حبيبة: فكرة جيدة! ثم يمكننا الجري حول الملعب.

Unit 3

General Activities

1 Listen and write the missing letters.

1.



_ wi _ ming

2.



p _ _ nt

3.



_ olleyb _ _ l

4.



ra _ _ et

5.



_ e _ nis

6.



p _ _ l

7.



_ _ ub

8.



b _ _ l

2 Read and match.

اقرأ وصل.

1. running



2. beautiful



3. walk



4. pyramid



3 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



o u c r t

2.



a b f o l l o t

3.



c k i k

4

Choose the correct answer from a, b, or c.

1. You need a to play tennis.

a) pen

b) racket

c) scissors

2. I swim in the It's cool.

a) court

b) shop

c) pool

3. I like in the pool.

a) reading

b) eating

c) swimming

4. The ball goes over the net in

a) swimming

b) basketball

c) volleyball

SB

5

Circle the odd one out.

ضع دائرة حول الكلمة المختلفة.

1. reading - jumping - swimming - running

2. net - racket - shoes - basketball

3. tennis - football - swimming - pen

4. racket - book - ball - net

5. volleyball - football - basketball - honey

6

Complete with the words from the box.

اكمل باستخدام الكلمات.

net - pool - football - racket

We like sports. My brother goes to the club to play

(1), but my sister likes volleyball. In volleyball,

the ball goes over the (2)..... I like swimming in the

(3)..... My father likes tennis. He has a new (4).....

Unit 3

7

Reorder to form a sentence.

رتب لتكون جملة.

1. in the - We - swimming - pool - go .

2. around - I - the court - run .

3. with - We - basketball - a ball - play .

4. racket - with - my - I - tennis - play .

8

Look, read, and complete.

انظر واقرأ ثم أكمل.

1



I play

2



We run around the

9

Look and write a sentence on each picture.

انظر واكتب جملة على كل صورة.

1.



racket - tennis

2.



swim - pool

10

Copy the following sentence.

انسخ الجملة الآتية.

There are balls in the court.

LESSON 2

Phonics Focus

Final Blends

الحروف الممزوجة في نهاية الكلمة



Look, listen, and repeat.

انظر و استمع ثم ردد.

mp



la**mp**
مصباح



ju**mp**
يقفز

ft



gi**ft**
هدية



le**ft**
يسار

lt



be**lt**
حزام



sa**lt**
ملح



Other Vocabulary



wea**r**
يرتدي



gi**ve**
يعطي



li**ght**
ضوء



bir**th**day
عيد ميلاد

Unit 3

Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



lamp

lamp



gift

gift



belt

belt



jump

jump



left

left



salt

salt



wear

wear



give

give



light

light



birthday

birthday

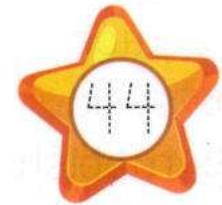


Let's count !



Listen, trace, and write.

استمع وتتبع ثم اكتب.



Unit 3



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



b _ _ t

2.



sa _ _

3.



la _ _

4.



gi _ _

5.



_ _ ve

6.



b _ _ thday

7.



ju _ _

8.



le _ _

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1.



- a- juice
- b- stick
- c- rubbish

2.



- a- belt
- b- lamp
- c- wear

3.



- a- bin
- b- stick
- c- bottle

4.



- a- gift
- b- wear
- c- grow

5.



- a- milk
- b- give
- c- birthday

6.



- a- go
- b- wear
- c- pick up

اقرأ وصل.

3 Read and match.

1. jump

2. belt

3. stone

4. salt



4 Reorder the letters to make a word.

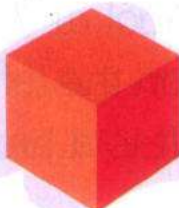
رتب الحروف لتكون كلمة.

1.



e l t f

2.



u c b e

3.



s d k e

4.



a s t l

5 Complete the missing numbers.

أكمل الأرقام الناقصة.

27

...

...

30

31

...

33

...

35

Unit 3

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- [illegible]

Read and answer the questions

اقرأ وأجب على الأسئلة.

I'm Ahmed. I like my home. I have a small lamp in my room. I wear my clothes and go to school at **7:30**. When I return home, I go to my room. My bed is on the left. When my father comes home, he buys me a gift. It is a brown belt. I love my family.

Choose the correct answer.

1. Ahmed goes to school at
a) 7 : 00 b) 7 : 15 c) 7 : 30
2. The belt is
a) yellow b) green c) brown

Answer the following questions.

3. What does his father buy?
4. Where is Ahmed's bed?

8

Look, read, and complete.

انظر واقرأ ثم أكمل.

1



I play

2



We run around the

3



I have a

4



There is a

9

Reorder to form a sentence.

رتب لتكون جملة.

1. very - He - high - jump - can .2. on - I - salt - food - put - the .3. lamp - light - gives - The4. 40 - There - are - stars .

10

Copy the following sentence.

انسخ الجملة الآتية.

Maya can jump high.

LESSONS 3,4

Let's Play Together

هيا نلعب معًا



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



player
لاعب



shelf
رف



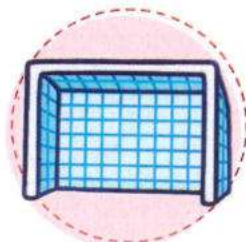
class
فصل



ball
كرة



student
تلميذ



goal
هدف / مرمى



basket
سلة



enjoy
يستمتع



hit
يضرب



over
فوق

Other Vocabulary

كلمات أخرى

run around the court

يجري حول الملعب

hit.....into

يضرب داخل

hitwith

يضرب بـ

hit.....over

يضرب فوق



Listen, trace, and write.

استمع وتتبع ثم اكتب.



player

player



shelf

shelf



class

class



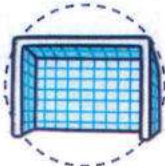
enjoy

enjoy



student

student



goal

goal



hit

hit



basket

basket



Activities on Vocab.

1

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.



- a- player
b- box
c- over



- a- chair
b- table
c- shelf



- a- bin
b- basket
c- box



- a- over
b- in
c- under

2

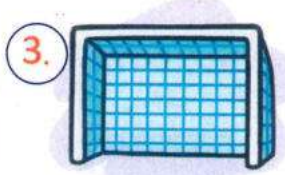
Look and write the missing letters. انظر واكتب الحروف الناقصة.



_ la _ s



_ t _ dent



_ _ al



h _ _

3

Look and write the word. انظر واكتب الكلمة.









Final (s)

- عند جمع الاسم المفرد نضيف حرف (s) آخر الاسم.
- يمكن أن ينطق صوت (s) في نهاية الكلمة إما : /z/ ، /s/

Final (s) → /s/

- ينطق بصوت (s) إذا انتهى الاسم المفرد بأصوات مثل :

p, t, k, f



book



books



shirt



shirts

Final (s) → /z/

- ينطق بصوت (z) إذا انتهى الاسم المفرد بأصوات مثل :

b, d, g, l, m, n, r



bag



bags



ball



balls



door



doors



pen



pens



1

Choose the correct answer.

اختر الإجابة الصحيحة.

- There are 33 (player - players) on the court.
- There are 15 (students - student).
- I have one (rackets - racket).
- I can see 4 (belt - belts).

2

Change into plural.

حول الكلمات إلى جمع.

1.



star

2.



lamp

3

Circle pictures with final / s / sound.

ضع دائرة حول الصور التي آخرها صوت (s).



4

Change into plural.

حول للجمع.

There is a ball.



There are balls.

There is a player.



.....

There is a tree.



.....

There is a basket.



.....



At the club في النادي

My friends and I go to the club to play sports. It's so much fun! We play football. We kick the ball into the goal. We play basketball. We hit the ball into the net. My friends play volleyball. They hit the ball over the net. We also play tennis with rackets. And we love to run around the courts.

أنا وأصدقائي نذهب إلى النادي لممارسة الرياضة. إنها ممتعة للغاية! نلعب كرة القدم، نركل الكرة في المرمى. نلعب كرة السلة. نضرب الكرة داخل الشبكة. أصدقائي يلعبون الكرة الطائرة، يضربون الكرة فوق الشبكة. نلعب أيضًا التنس بالمضارب، ونحب أن نجرى حول الملاعب.

Reading Activities

1. Answer the following questions.

أجب على الاسئلة.

1. What sports do they play?
.....
2. What do they use to play tennis?
.....
3. Where do the friends go to play sports?
.....
4. What do they do around the courts?
.....

2. Read again and fill in the blanks.

اقرأ مرة أخرى وأكمل.

1. They the ball the net in basketball.
2. They love running the courts.
3. They the ball the goal.
4. We play with rackets.



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



tr _ e _

2.



_ ake _

3.



ba _ _

4.



_ _ ns

2

Look and write the word.

انظر واكتب الكلمة.

1.



2.



3.



3

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. There are 40 students in the

a) home

b) class

c) car

2. I put my in the pencil case.

a) rackets

b) pencils

c) flowers

3. There are 22 players on the

a) table

b) shelf

c) court

4. I found my favorite book on the

a) pool

b) shelf

c) class

4

Complete with words in the box.

اكمل باستخدام الكلمات.

pool - tennis - club - racket

On Friday, I go to the (1) to swim in the (2)

I have a new (3) to play (4) with my

friend. It's a nice day.

Unit 3

5

Read and answer the questions.

اقرأ وأجب على الأسئلة.

I go to the club every Sunday. I go with my friend Ali. We like to play football. We meet our friends. My friend Mohamed scores two goals in the match. We win the game. It is a nice day.

A

Choose the correct answer.

1. They go to club on
a) Friday b) Sunday c) Monday
2. They like to play
a) volleyball b) football c) basketball

B

Answer the following questions.

3. Who scores two goals?

.....

4. How is the day?

.....

6

Reorder to form a sentence.

رتب لتكون جملة.

1. the ball - We - into - goal - kick - the .

.....

2. I - the - hit - over - ball - the - net .

.....

3. at - We - basketball - play - the - club .

.....

7

Fill in the blanks using "is" or "are". أكمل باستخدام "is" أو "are".

1. There a blue pen on the table.
2. There four cars in the garden.
3. There yellow stars in the sky.
4. There a pencil case in my bag.

8

Write two sentences about "Your favorite sport".

اكتب جملتين عن "رياضتك المفضلة".

football - kick



9

Copy the following sentences.

انسخ الجمل الآتية.

Berry likes sports very much.

We play tennis with rackets.

Review on unit 3

Time To Revise

Important vocabulary

club	نادي	pool	حمام سباحة	tennis	التنس
basketball	كرة السلة	jump	يقفز	court	ملعب
volleyball	كرة الطائرة	left	يسار	running	الجري
football	كرة القدم	salt	ملح	lamp	مصباح
swimming	السباحة	shelf	رف	gift	هدية
basket	سلة	box	صندوق	belt	حزام
over	فوق	goal	هدف / مرمى	player	لاعب
kick	يركل	ball	كرة	class	فصل
wear	يرتدي	hit	يضرب	student	تلميذ
enjoy	يستمتع	swim	يسبح	give	يعطي



Language

Plural

- يمكن أن ينطق صوت (s) في نهاية الاسم الجمع إما صوت /s/ أو /z/ .

Final "s" /s/

إذا انتهى الاسم المفرد بأصوات مثل :

(p, t, k, f)

Ex :

a cap → caps

a book → books

Final "s" /z/

إذا انتهى الاسم المفرد بأصوات مثل :

(b, d, g, l, m, n, r)

Ex :

a bag → bags

a car → cars



Look and write the missing letters.

1.



te _ _ is

2.



bas _ etb _ ll

3.



_ olleybal _

4.



_ am _

5.



s _ _ t

6.



po _ _

7.



_ _ ft

8.



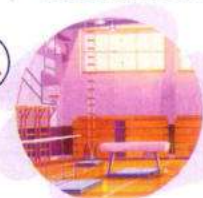
_ _ ck

9.



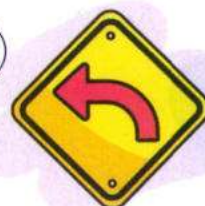
f _ _ tball

10.



cl _ _

11.



l _ _ t

12.



_ um _

13.



rac _ e _

14.



ru _ _ ing

15.



c _ as _

16.



pl _ _ er

17.



h _ _

18.



_ wi _

19.



w _ _ r

20.



c _ _ rt



1

Circle the correct word.

1. There are 35 (**book** - **books**) on the shelf.
2. There is 1 (**racket** - **rackets**) on the table.
3. There are 22 (**player** - **players**) on the court.
4. There are 45 (**student** - **students**) in the class.
5. There are 7 (**pencil** - **pencils**) in the box.
6. There (**is** - **are**) three caps on the table.
7. There are 5 (**courts** - **court**) in the club.

2

Write a sentence on each picture.

1.



are - tennis rackets

2.



play - football

3.



swim - pool

4.



kick - goal

General Activities on unit 3

1

Listen and write the missing letters.



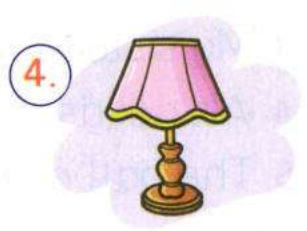
bas _ etb _ ll



gi _ _



fo _ tbal _



l _ _ p

2

Read and complete the dialog.

cars - basketball - club

Hana: Hi, Ali! What are you doing at the (1)..... today?

Ali : I'm playing (2)..... with my friends.

Hana: That's fun!

3

Choose the correct answer from a, b, or c.

1.

a- tennis
b- swimming
c- running

2.

a- running
b- jump
c- football

3.

a- swimming
b- basketball
c- tennis

4.

a- belt
b- salt
c- gift

Unit 3

4 Choose the correct answer.

1. The players kick the ball in (**tennis** - football).
2. I (**sleep** - run) around the court.
3. My sister can swim in the (**pool** - school).
4. Ali needs a (**racket** - pen) for tennis.
5. The ball goes over the net in (**swimming** - volleyball).

5 Read the text and write (T) true or (F) false.

Today, Mai and Mona are at the club. Mai plays football with her friends. Mona plays basketball. They want to play tennis. They have tennis rackets. After tennis, they go swimming.

1. Mai and Mona are at the school. ()
2. Mona plays basketball. ()
3. They want to play volleyball. ()
4. They have tennis rackets. ()

6 Complete the sentences using the words from the box.

basket - goal - court - hit

1. In football, we kick the ball into the
2. We the ball with a racket.
3. They run around the
4. We throw the ball into the in basketball.

7

Rearrange to form a sentence.

1. the - club - go - I - to .

2. rackets - with - play - tennis - We .

3. the ball - over - hit - the - net - They .

4. There - is - pool - a .

8

Write a sentence on each picture.

1.



tennis - racket

2.



kick - football

9

Copy the following sentence.

There are students in the class.

General Activities (1) on units 1,2,3

1

Listen and write the missing letters.

1.



k _ _ e

2.



r _ _ e

3.



la _ _

4.



l _ _ t

2

Choose the correct answer from a, b, or c.

1.



- a- shop
- b- park
- c- nose

2.



- a- pen
- b- ruler
- c- racket

3.



- a- volleyball
- b- football
- c- tennis

4.



- a- rubbish
- b- juice
- c- milk

3

Circle the correct word.

1. The grass is (red - green).
2. There (are - is) a flower.
3. We use colored (pencils - ruler) for the art session.

4

Complete with the words from the box.

grass - park - flowers

Maya and Berry go to the (1)..... : They see green (2)..... and a big tree. There are red (3).....

5

Reorder to make a sentence.

1. pick - not - the flowers - Do .

2. any - there - Are - books ?

3. is - There - on - a book - desk - the .

6

Look, read, and complete.

1



I drink

2



This is a

7

Reorder the letters to make a word.

1.



e s d k

2.



o n e s

3.



a t n p l

4.



l u r e r

8

Look and write two sentences.

flower - grass



9

Copy the following.

I drink milk.

Don't pick the flowers.

General activities (2) on units 1, 2, 3

1

Listen and write the missing letters.

1.



c _ _ e

2.



j _ _ p

3.



be _ _

4.



_ _ one

2

Choose the correct answer from a, b, or c.

1



- a- swimming
- b- running
- c- volleyball

2



- a- pens
- b- scissors
- c- rulers

3



- a- shelf
- b- belt
- c- gift

4



- a- dress
- b- skirt
- c- pants

3

Circle the correct word.

1. There (**is** - are) a pencil on the table.

2. I need a (**book** - racket) for tennis.

3. Omar sits on a (**bench** - water).

4

Complete with the words from the box.

pens - school - shelf

There is a big stationery shop near my (1).....

There are books on the (2)..... There are blue

(3)..... in the box.

5

Reorder to make a sentence.

1. 7 - There - pens - are .

2. my - racket - have - I .

3. is - The - beautiful - park .

6

Look, read, and complete.

1



I sit on a

2



The flower is

7

Reorder the letters to make a word.

1.



a t r k c e

2.



l u b e

3.



a p y l e r

4.



k t r i s

8

Look and write two sentences.

football - tennis



9

Copy the following.

I have my pencil case.

Pick up the rubbish.

Unit 4



Transportation

وسائل المواصلات

Objectives

Vocabulary

car, taxi, bicycle, plane, motorcycle, walk, drive, ride, library, club, post office, city, Nile River, amusement park, rides, awesome, mall, circus, funny, clowns, excited, cool, supermarket, letters, street

Language in Use

nouns: dad - car - bicycle - plane - garden

Phonics Skills

Phonics Review: Long vowels and final blends

Life Skill (s) and Value (s)

- Safety awareness when using transportation
- Respect for others
- Enjoying family time during activities

LESSON 1

Means of Transportation وسائل المواصلات



Look, listen, and repeat.

انظر واستمع ثم ردد



motorcycle
دراجة بخارية



plane
طائرة



bicycle
دراجة



car
سيارة



taxi
سيارة أجرة / تاكسي



bus
اتوبيس



walk
يمشي



drive
يقود



ride
يركب

Other Vocabulary

كلمات أخرى

city	مدينة	live	يعيش
supermarket	سوبر ماركت	take	يأخذ
summer	فصل الصيف	work	يعمل
holiday	أجازة	visit	يزور
library	مكتبة	Saturday	يوم السبت
weekend	عطلة نهاية الأسبوع	Friday	يوم الجمعة

Unit 4



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



plane

plane



taxi

taxi



bicycle

bicycle



car

car



motorcycle

motorcycle



ride

ride



walk

walk



drive

drive



bus

bus



Activities on Vocab.

1

Lesson

رتب الحروف لتكون كلمة.

1

Reorder the letters to make a word.

1.



k l a w

2.



n e a l p

3.



i x a t

4.



s u b

5.



v i d e r

6.



i d e r

2

Look and write the correct word.

انظر واكتب الكلمة الصحيحة

1.



2.



3.



4.

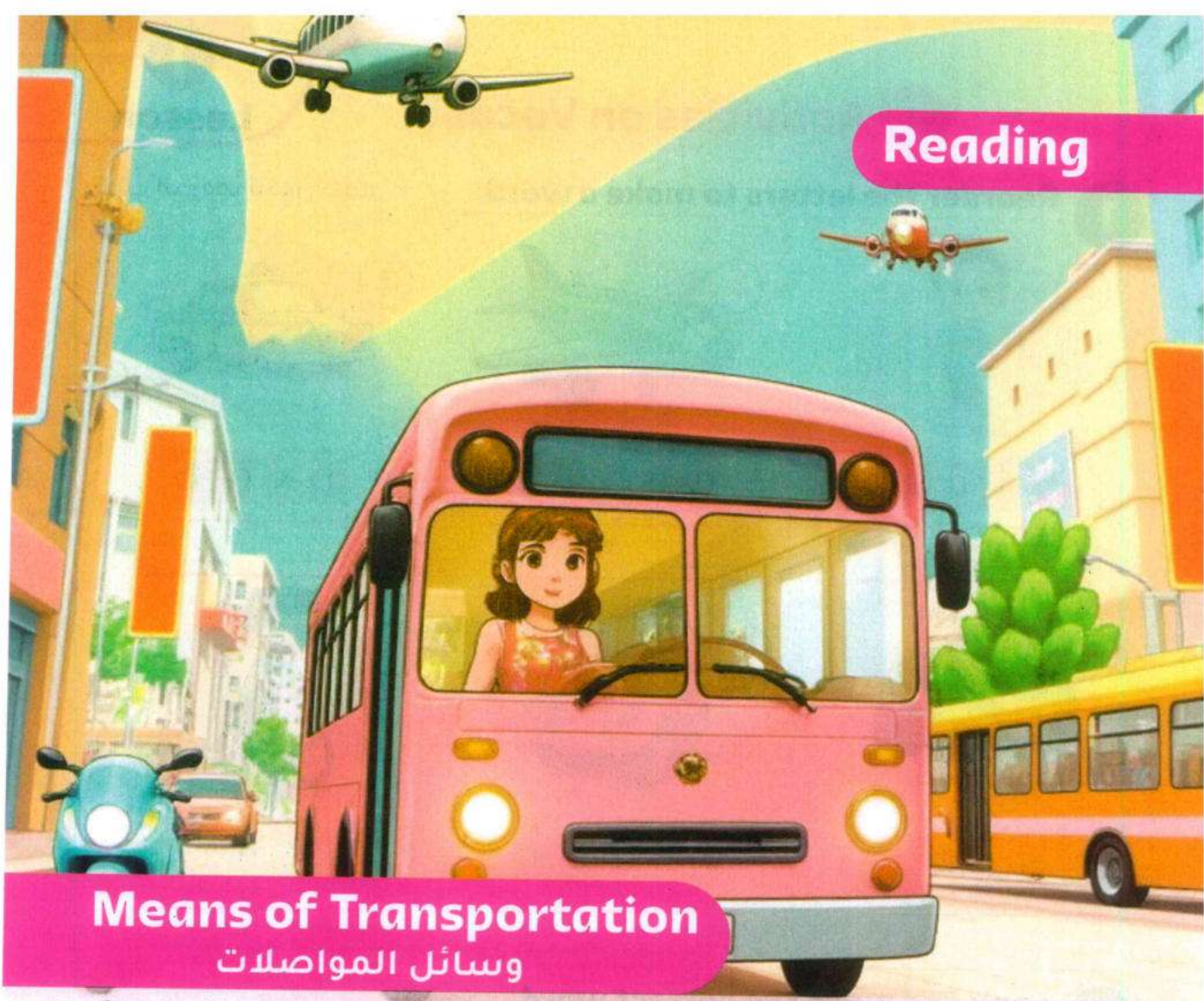


5.



6.





Means of Transportation

وسائل المواصلات

Omar lives in the city. He goes to school by bus. On Friday, he rides his bicycle in the park. Sometimes, his family takes a taxi to the supermarket. In summer, they go on holiday by plane. Omar and his sister walk to the library to read books every Saturday. His father drives his car to work, and his uncle rides a motorcycle to visit them on weekends.

يعيش عمر في المدينة. يذهب إلى المدرسة بالأتوبيس. يوم الجمعة، يركب دراجته في الحديقة. أحياناً، تتركب عائلته سيارة أجرة إلى السوبر ماركت. في الصيف، يذهبوا إلى أجازتهم بالطائرة. يذهب عمر وأخته إلى المكتبة سيراً على الأقدام لقراءة الكتب كل سبت. يقود والده سيارته إلى العمل، ويركب عمه دراجة نارية لزيارتهم في عطلات نهاية الأسبوع.

Reading Activities

SB 1. Choose the correct answer.

اختر الإجابة الصحيحة.

- How does Omar go to school?
a) By car b) By bus c) By bicycle
- Where do Omar and his sister go every Saturday?
a) To the library b) To the fun park
c) To the supermarket
- Who rides a motorcycle to visit Omar's family on weekends?
a) His father b) His uncle c) His friend

SB 2. Read and put (✓) or (×).

اقرأ وضع علامة صح أو خطأ.

- Omar rides a car to school. ☐
- His uncle rides a motorcycle on weekends. ☐
- They go on holiday by plane. ☐
- Omar walks to school every day. ☐
- His family takes a taxi to the library. ☐



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



r _ _ e

2.



bi _ _ cle

3.



p _ _ ne

4.



c _ _

Unit 4

2 Read and match.

اقرأ وصل.

1. pick

2. taxi

3. honey

4. bus

5. motorcycle



3 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



abtel

2.



idvre

3.



lawk

4 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة :

1.

- a- I go to school by car.
- b- I go to school by bus.
- c- I go to school by bicycle.



2.

- a- My father drives his car to work.
- b- My father rides his bike to work.
- c- My father takes a taxi to work.



5

Read and answer the questions.

اقرأ ثم أجب.

Asser lives in the city. He goes to school by bus. On Friday, he rides his bicycle in the park. In summer, they go on holiday by plane. Asser and his sister walk to the library to read books every Saturday. His father drives his car to work.

A

Choose the correct answer.

1. Asser goes to school by
 a) car b) bus c) taxi
2. His sister goes to the library to
 a) read b) eat c) sleep
3. His father goes to work by
 a) car b) bus c) taxi

B

Answer the questions.

4. Where does Asser ride his bike?

5. When do they go on holiday?

6

Look, read, and complete.

انظر واقرأ ثم أكمل.

1



He goes to school by

2



I go to work by

Unit 4

3



He rides a

4



This is a

7

Reorder to form a sentence.

رتب لتكون جملة.

1. by - I - school - bus - go - to .

.....

2. my - ride - I - bicycle .

.....

3. My father - the - work - a taxi - takes - to .

.....

4. by - We - car - holiday - go on .

.....

8

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



drives - work

.....
.....
.....

2.



walk - school

.....
.....
.....

9

Copy the following sentence.

انسخ الجملة الآتية.

I live in the city.

.....
.....
.....

LESSON 2

Phonics Focus



Look, listen, and repeat.

انظر و استمع ثم ردد.

Long "a" sound.



gate
بوابة



game
لعبة



cake
كيك / تورتة



rain
مطر



day
يوم

Long "i" sound.



kite
طائرة ورقية



five
خمسة



ride
يركب



like
يحب



nine
تسعة

Long "o" sound.



nose
أنف



rope
حبل



stone
حجر



home
بيت



bone
عظمة

Unit 4

Long "u" sound.



cube
مكعب



tube
أنبوب

Final blend "lt" sound.



belt
حزام



salt
ملح



melt
يذوب

Final blend "mp" sound.



camp
معسكر / مخيم



lamp
مصباح



jump
يقفز

Final blend "ft" sound.



left
يسار



gift
هدية



soft
ناعم / لين



Listen, trace, and write.

استمع وتتبع ثم اكتب.



game

game



rain

rain



day

day



nine

nine



ride

ride



home

home



bone

bone



melt

melt



camp

camp



soft

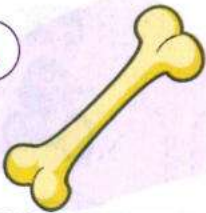
soft



1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



b _ n _

2.



g _ m _

3.



f _ _ e

4.



r _ p _

5.



h _ _ e

6.



sa _ _

7.



_ _ lt

8.



_ of _

2

Read and match.

اقرأ وصل.

1. game

2. rain

3. kite

4. nine

5. nose



3 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.



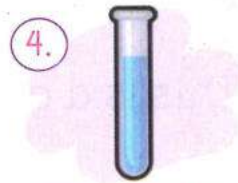
o h e m



n a i r



a c k e



b e u t



f t l e



m a c p



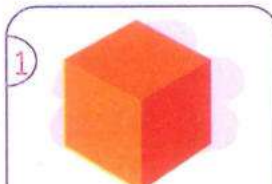
e t b l



e r d i

4 Circle the correct answer from a, b, or c.

ضع دائرة حول الإجابة الصحيحة.



- a- cube
- b- salt
- c- jump



- a- tube
- b- belt
- c- rain



- a- gift
- b- kite
- c- lamp



- a- nose
- b- rain
- c- gift

5 Look, read, and answer.

انظر واقرأ ثم أجب.



Unit 4

6

Read and put (✓) or (x).

اقرأ وضع علامة صح او خطأ.

1. This is a gate.

☐


2. I have a bike.

☐


3. It's a stone.

☐


4. I can see a rope.

☐


7

Reorder to make a sentence.

رتب لتكون جملة.

1. have - I - belt - a brown .

.....

2. is - My kite - nice - very .

.....

3. is - a - There - tube .

.....

4. the - I - cake - like .

.....

8

Look, read, and complete.

انظر واقرأ ثم أكمل.

1. I buy a



2. There are five



3. I my bicycle.



4. The toy is



9

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



dog - bone

2.



fly - kite

10

Copy the following sentences.

انسخ الجمل الآتية.

I like my home.

The rain is very heavy.

LESSON 3

Life in the City الحياة في المدينة



Look, listen, and repeat.

انظر واستمع ثم ردد.

Places

أماكن



market
سوق



café
كافيه



street
شارع



post office
مكتب بريد

Things

أشياء



ice cream
آيس كريم



letter
خطاب



bike
دراجة



pizza
بيتزا

Person

شخص



family
عائلة



friends
أصدقاء



sister
أخت



teacher
معلمة



dad
أب

Verbs

أفعال

read يقرأ

do يفعل

send يرسل

eat يأكل

ride يركب

has يملك

run يجري

sleep ينام

sit يجلس

play يلعب

Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



café

café



pizza

pizza



post office

post office

Unit 4



letter

letter



bike

bike



street

street



family

family



Activities on Vocab.

1

Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



_ et _ er

2.



mar _ e _

3.



_ _ ke

4.



tea _ _ er

5.



_ _ ll

6.



_ _ st off _ ce

رتب الحروف لتكون كلمة.

2 Reorder the letters to make a word.

1.



m a f y i l

2.



f c a e

3.



a z p z i

4.



r r l y i b a

5.



e t s e t r

6.



f s d n i r e

3 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. We buy food at the

a) library

b) supermarket

c) club

2. My dad and I send at the post office.

a) ice cream

b) pizza

c) letters

3. I read books in the

a) café

b) library

c) street

4. We eat ice cream at the

a) café

b) library

c) hospital

5. We go to the to swim.

a) supermarket

b) park

c) club



Life in the City

الحياة في المدينة

Hello! My name is Karim. I live in a big city. I go to the supermarket with my family, and we buy healthy food. I visit the library and read nice books. I play in the park with my friends. I go to the club to swim and eat ice cream. At the post office, I send letters with my dad. I ride my bike in the street near my house. I really love my city!

مرحباً! اسمي كريم. أعيش في مدينة كبيرة. أذهب إلى السوبر ماركت مع عائلتي، ونشتري طعاماً صحياً. أזור المكتبة وأقرأ كتباً رائعة. ألعب في الحديقة مع أصدقائي. أذهب إلى النادي للسباحة وتناول الآيس كريم. في مكتب البريد، أرسل خطابات مع والدي. أركب دراجتي في الشارع القريب من منزلي. أنا حقاً أحب مدينتي!

Reading Activities

Read and answer.

اقرأ وأجب.

1. Where does Karim buy healthy food?
.....
2. What does Karim eat at the club?
.....
3. Who goes with Karim to the post office?
.....



Language

Noun

الاسم

- الاسم هو كلمة تشير إلى شخص أو مكان أو شيء.

Noun

person

شخص

family - friends
dad - mom
sister - teacher
Ali - Sarah

place

مكان

garden - school
house - zoo
club - supermarket
post office - city
park - shop
café - street

thing

شيء

cap - food
book - ice cream
chair - bench
bag - tree
ball - letter
bike - pizza



1

Underline the noun from the following words.

ضع خطاً تحت الاسم من الكلمات التالية.

1. eat - café - run
2. dad - swim - go
3. jump - family - read
4. ice cream - ride - send

2

Sort the words.

صنف الكلمات.

Ahmed - café - library - family - pizza - shop - sister - bag
- letter - school - Ola - bike

place	thing	person
.....		
.....		
.....		
.....		

SB

3

Read and put (✓) or (×).

اقرأ وضع علامة صح أو خطأ.

1. Swim is a noun.
2. Library is a noun.
3. Bike is a noun.

☐
☐
☐



General Activities

3

Lesson

1

Listen and write the missing letters.

استمع واكتب الحروف الناقصة.

1.



st _ e _ t

2.



ma _ _ et

3.



pi _ _ a

4.



s _ _ ter

5.



_ et _ er

6.



d _ _

7.



_ _ st of _ ice

8.



teac _ e _

2

Read and match.

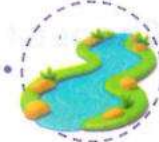
اقرأ وصل.

1. library

2. plant

3. ice cream

4. river



3

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



e i k b

2.



a l b l

3.



e i f d r s n

Unit 4

4.



e r s s t i

5.



f a é c

6.



e t t e r s

4

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- library
- b- café
- c- post office

2



- a- letter
- b- sister
- c- teacher

3



- a- friends
- b- family
- c- street

4



- a- sister
- b- dad
- c- mother

5

Choose the correct answer.

اختر الإجابة الصحيحة.

1. The (quickly - city) is very big.
2. We go to the (jump - club) to swim.
3. My (friend - runs) plays with me in the park.
4. I sit on the (walk - bench) near the club.
5. I go to the (supermarket - eats) with my family.
6. She reads a (jump - book) in the library.
7. He eats an (ice cream - swim).
8. My (dad - slowly) sends letters at the post office.

6 Complete with the words from the box. أكمل باستخدام الكلمات.

park - library - supermarket

My name is Mohamed. I go to the (1)..... with my family to buy healthy food. I visit the (2)..... and read nice books. I play in the (3)..... with my friends.

7 Reorder to form a sentence. رتب لتكون جملة صحيحة.

1. to swim - I - the - go - club - to .

2. a post - There - office - is .

8 Look, read, and put (✓) or (x).

انظر واقرأ ثم ضع علامة ✓ أو x.

1. I play in the park.



2. This is the post office.



3. I ride my bike in the street.



SB 9 Write a sentence on each noun.

اكتب جملة على كل اسم.

1. city



2. library



3. ice cream



LESSON 4

Fun City Trip رحلة مدينة ممتعة

Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.



Nile River
نهر النيل



amusement park
مدينة ملاهي



rides
ألعاب الملاهي



shopping mall
مركز تسوق



circus
سيرك



clown
مهرج

Other Vocabulary

كلمات أخرى

come

يأتي

funny

مضحك

see

يرى

shop

يتسوق

go on a ride يركب لعبة في الملاهي

animals

حيوانات



Listen, trace, and write.

استمع وتتبع ثم اكتب.



amusement park

amusement park



Nile River

Nile River



rides

rides



shopping mall

shopping mall



circus

circus



clown

clown

Activities on Vocab.

1

Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



_ _ des

2.



sh _ _ ping m _ ll

3.



c _ _ wn

4.



Ni _ e Rive _

5.



a _ usement pa _ k

6.



_ _ rcus

2

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. We drink water from the

a) circus b) shopping mall c) Nile River

2. They see the at the circus.

a) rides b) clowns c) doctors

3. We shop at the

a) shopping mall b) post office c) Nile

4. They can go to the and go on rides.

a) Nile b) shopping mall c) amusement park

5. We can see animals and funny clowns at the

a) park b) circus c) shopping mall



Fun City Trip

رحلة مدينة ممتعة

Sarah : Hey, Hana! Do you want to come with me to the city?
سارة : أهلاً هنا! هل تريدان أن تأتي معي إلى المدينة؟

Hana : Yes! Can we see the Nile River?
هنا : نعم! هل يمكننا رؤية نهر النيل؟

Sarah : Sure! Then we can go to the amusement park and go on rides.

سارة : بالتأكيد! ثم يمكننا الذهاب إلى مدينة الملاهي وركوب الألعاب.

Hana : Great! Can we go to the shopping mall?
هنا : رائع! هل يمكننا الذهاب إلى مركز التسوق؟

Sarah : Yes! And we can also visit the circus.
سارة : نعم! ويمكننا أيضاً زيارة السيرك.

Hana : Wow! I love the funny clowns and animals!
هنا : رائع! أحب المهرجين المضحكين والحيوانات!

Reading Activities

SB 1. Choose the correct answer.

اختر الإجابة الصحيحة.

1. Where do they see the clowns?
a) Shopping mall b) Circus c) Amusement park
2. What river do Sarah and Hana see in the city?
a) The Nile b) The Amazon c) The Thames
3. Where do they go after visiting the river?
a) Shopping mall b) Circus c) Amusement park
4. Who loves the funny clowns and animals?
a) Sarah b) Hana
c) Both Hana and Sarah

SB 2. Read and put (✓) or (x).

اقرأ وضع علامة صح أو خطأ.

1. Sarah tells Hana to go with her to the city.

☐

2. At the amusement park, they play games and go on rides.

☐

3. In the shopping mall, they look at the funny clowns.

☐

4. Sarah and Hana do not want to see animals at the circus.

☐



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



N _ _ e River

2.



r _ _ es

3.



sh _ pping m _ ll

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- I go to the to go on rides.
a) Nile River b) circus c) amusement park
- I like the funny
a) teachers b) clowns c) River
- I bought a belt from the
a) school b) park c) shopping mall
- I saw the animals and clowns in the
a) circus b) Nile River c) hospital

3

Circle the correct answer from a, b, or c.

ضع دائرة حول الإجابة الصحيحة.

1



- a- Nile River
b- amusement park
c- stationery shop

2



- a- shopping mall
b- circus
c- school

3



- a- ride
b- doctor
c- clown

4

Look, read, and put (✓) or (x).

اقرأ وضع علامة ✓ أو x.

1. I visit the library on holiday.

☐

2. The Nile is very nice.

☐

3. I buy a dress from the shopping mall.

☐

5

Reorder the words to make a sentence.

رتب لتكون جملة.

1. the - Can - see - you - Nile River ?

.....

2. the shopping - We - mall - to - go .

.....

3. funny - I - clowns - love - the .

.....

4. circus - go - They - the - to .

.....

6

Look, read, and complete.

انظر واقرأ ثم أكمل.

1.

The is funny.



2.

This is a



Review on unit 4

Time To Revise

Important vocabulary

bicycle	دراجة	bone	عظمة	family	عائلة
car	سيارة	melt	يذوب	bike	دراجة
plane	طائرة	soft	ناعم / لين	pizza	بيتزا
bus	اتوبيس	library	مكتبة	friends	أصدقاء
rain	مطر	market	سوق	dad	أب
ride	يركب	café	كافيه	teacher	معلمة
like	يحب	street	شارع	Nile River	نهر النيل
nine	تسعة	letter	خطاب	taxi	سيارة أجرة
clown	مهرج	circus	سيرك	home	بيت
shopping mall	مركز تسوق	motorcycle	دراجة بخارية		
post office	مكتب بريد	supermarket	سوبرماركت		
ice cream	آيس كريم	camp	معسكر / مخيم		



Language

Noun

الاسم

- الاسم هو كلمة تشير إلى شخص أو مكان أو شيء.

person شخص

family - friends
sister - teacher
Ali - Mai

place مكان

garden - school
house - zoo

thing شيء

cap - food
book - ice cream

Unit 4

Activities on Vocab.

Look and write the missing letter.

1.



c _ _

2.



_ la _ e

3.



b _ n _

4.



r _ _ n

5.



_ _ fè

6.



po _ t of _ ice

7.



l _ _ rary

8.



_ ar _ et

9.



a _ usemen _
park

10.



cir _ u _

11.



_ ri _ e

12.



_ i _ es

13.



_ _ de

14.



_ _ lt

15.



st _ _ et

16.



ca _ _

17.



cl _ _ n



1 Read the noun: Is it a person, a place, or a thing?

- | | | | | | |
|-------------|---|-------|-----------|---|-------|
| 1. Karim | → | | 2. garden | → | |
| 3. bike | → | | 4. dad | → | |
| 5. hospital | → | | 6. chair | → | |
| 7. belt | → | | 8. circus | → | |

2 Underline the noun from the following words.

1. run - book - jump
2. dad - swim - go
3. café - eat - run
4. play - drink - teacher
5. wash - school - see

3 Write a sentence on each picture.



rides - bicycle

1.



buy - food

2.



clowns - circus

3.

General Activities on unit 4

1 Listen and write the missing letters.



pl _ _ e



c _ _



_ i _ e



_ _ rcus

2 Read and complete the dialog.

bus - park - walk

Ali : Hi! I live in the city. I go to school by

Mona: Every Saturday, I to the library to read books.

Samy: I drive my car to work every day.

3 Choose the correct answer from a, b, or c.



- a- car
- b- bicycle
- c- plane



- a- walk
- b- fly
- c- drive



- a- home
- b- rope
- c- market



- a- gift
- b- left
- c- lamp

4 Choose the correct answer.

1. They go on rides at the (school - amusement park).
2. We shop at the (post office - shopping mall).
3. Omar rides his (bike - plane) in the park.
4. Sometimes, my family takes a (taxi - plane) to the market.
5. I (walk - drive) my car to work every day.

5 Complete with the words from the box.

plane - book - letters - ice cream - circus

1. Sally reads a in the library.
2. My dad sends at the post office.
3. We go to the to see the funny clowns.
4. I eat an
5. They go on holiday by

6 Read and tick (✓) or (×).

Mazen lives in the city. He goes to school by bus.
On Fridays, he rides his bicycle in the park. His father drives his car to work. His sister walks to the library every Saturday.

1. Mazen goes to school by taxi. ()
2. His father drives his plane to work. ()
3. Mazen rides his bicycle in the park. ()
4. His sister walks to the library. ()

Unit 4

7

Reorder to form a sentence.

1. city - big - The - is - very .

2. the post - office - at - I - letters - send .

3. Nile - River - the - Can - see - we ?

4. the - school - He - walks - to .

8

Write two sentences about "Your city".

library - amusement park

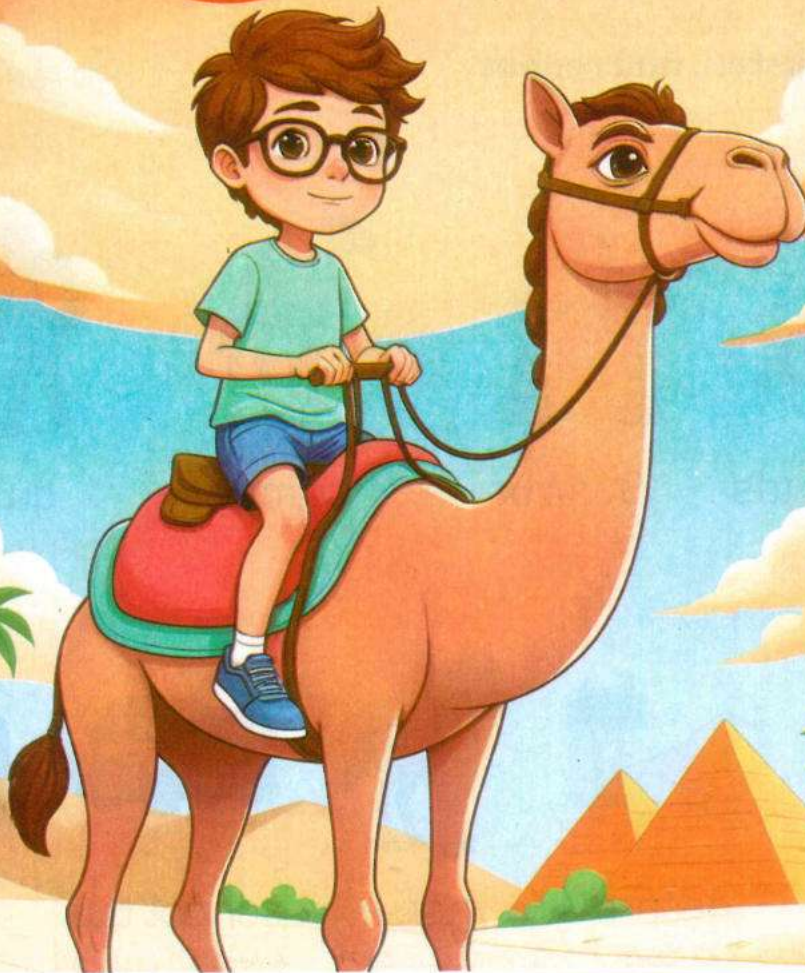


9

Copy the following sentence.

I can see the Nile River.

Unit 5



The Pyramids

الأهرامات

Objectives

Vocabulary

The Pyramids, Sphinx, desert, school bus, camel, guide, tourists, juice, take pictures, camera, trip, huge, ride, statue, head, lion, body

Language in Use

Present Simple -Action words: My friend rides the camel - I take pictures -Counting from 50-100 - Counting by 10s

Phonics Skills

Final Blends - nd and sk: hand, sand, wind, desk, mask, flask

Life Skill (s) and Value (s)

Historical awareness pride

LESSON 1

A fun day at the Pyramids يوم ممتع في الأهرامات

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



The Pyramids
الأهرامات



Sphinx
أبو الهول



camel
جمل



guide
مرشد سياحي



tourist
سائح



desert
صحراء



horse
حصان



school bus
أتوبيس المدرسة



camera
كاميرا



Other Vocabulary



take pictures
يلتقط صور



huge
ضخم



get / arrive
يصل



take
يأخذ



show
يُري / يعرض



Listen, trace, and write.

استمع وتتبع ثم اكتب.



The Pyramids

The Pyramids



school bus

school bus



Sphinx

Sphinx



camel

camel



guide

guide



tourist

tourist



desert

desert



camera

camera

Unit 5



Activities on Vocab.

1

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- Sphinx
- b- Pyramids
- c- horse

2



- a- Pyramids
- b- camera
- c- guide

3



- a- dog
- b- horse
- c- camel

4



- a- park
- b- desert
- c- river

2

Look and write the missing letters. انظر واكتب الحروف الناقصة.

1



t _ _ rist

2



ca _ er _

3



_ _ ide

4



s _ hool _ us

3

Look and write the word. انظر واكتب الكلمة.

1



2



3



4



A fun day at the Pyramids

يوم ممتع في الأهرامات

My friends and I go on a fun trip to the Pyramids! We take the school bus to get there. When we arrive, a nice guide shows us the huge Pyramids and the Sphinx. We walk in the desert. We see many tourists, looking at everything! They ride camels. I ride a horse. I use my camera to take lots of pictures. It is a fun day!

أذهب أنا وأصدقائي في رحلة ممتعة إلى الأهرامات! نركب اتوبيس المدرسة للوصول إلى هناك. عندما نصل، يرينا مرشد سياحي لطيف الأهرامات الضخمة وأبو الهول. نتجول في الصحراء. نرى العديد من السياح، ينظرون إلى كل شيء! انهم يركبون الجمال. وأنا أركب حصانًا. استخدم كاميرتي لالتقاط الكثير من الصور. إنه يومًا ممتعًا!



1

Listen and write the missing letters.

استمع واكتب الحروف الناقصة.

1



_ a _ el

2



_ _ ide

3



S _ _ inx

4



hu _ _

2

Read and match.

اقرأ وصل.

1. grass

2. bottle

3. pencil case

4. guide



3

Complete with the words in the box.

أكمل باستخدام الكلمات.

camel - Sphinx - cat

Ahmed: Look! These are the big Pyramids and the

Aya : I ride a It's fun!

Noha : I ride a horse and take pictures with my camera.

4

Reorder the letters to make a word.

1.



a c m a r e

2.



s d e r e t

3.



t s o t u r i

5

Choose the correct answer.

اختر الإجابة الصحيحة.

1. She takes pictures with a (camel - camera).
2. The (guide - horse) shows us the Pyramids.
3. Many (tourists - Pyramids) visit Egypt every year.
4. A (elephant - camel) can walk in the desert.

6

Look, read and complete.

انظر واقرأ ثم أكمل.

1.



Many tourists visit
the

2.



My friend rides a

7

Reorder to form a correct sentence.

رتب لتكون جملة.

1. ride - I - a - camel .
.....
2. Pyramids - We - to - go - the .
.....
3. walk - We - desert - the - in .
.....

Unit 5

8

Read the text and check (✓) or (x).

اقرأ النص وضع (✓) أو (x).

My friends and I go on a fun trip to the Pyramids! We take the school bus to get there. When we arrive, a nice guide shows us the huge Pyramids and the Sphinx.

1. They go on a fun trip to the zoo. ()
2. They take the school car to get there. ()
3. The guide shows them the huge Pyramids. ()

9

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



The Pyramids - huge

2.



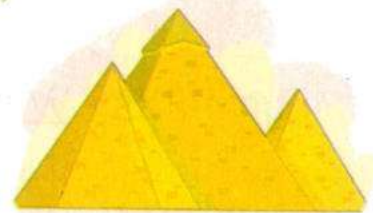
ride - a horse

10

Write two sentences about "Your visit to the Pyramids".

اكتب جملتين عن "زيارتك للأهرامات".

guide - camel - Sphinx



LESSON 2

Phonics Focus Final Blends



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.



hand
يد



wind
رياح



sand
رمال

“nd”



desk
مكتب / درج

“sk”



mask
قناع



flask
زمرمية / قارورة

Unit 5

Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



hand

hand



wind

wind



sand

sand



desk

desk



mask

mask



flask

flask



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



fla _ _

2.



ha _ _

3.



_ _ nd

4.



_ es _

2

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1



- a- desk
- b- mask
- c- flask

2



- a- hand
- b- wind
- c- sand

3



- a- wind
- b- sand
- c- hand

4



- a- mask
- b- flask
- c- desk

3

Listen and match.

1. tennis

2. goal

3. flask

4. sand



Unit 5

4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



s b k a t e

2.



d s k e

3.



l p n a e

4.



m s a k

5

Complete with the words from the box.

اكمل باستخدام الكلمات.

flask - wind - mask - sand

1. I have a of water.
2. The is soft in the desert.
3. I wear a on my birthday.
4. The is strong today.

6

Read and sort the following words.

اقرأ وصنف الكلمات الآتية.

flask - hand - mask - desk - wind - sand

Final blends "- nd"

Final blends "- sk"

7

Look, read, and complete.

انظر واقرأ ثم أكمل.

1.



This is my

2.



My pencil is on the

3.



She has a red

4.



The is yellow.

8

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



flask - table

2.



camel - sand

9

Copy the following sentence.

انسخ الجملة الآتية.

I have two hands.

LESSON 3

What do you do at the Pyramids?

ماذا تفعل في الأهرامات؟



Look, listen, and repeat.

انظر و استمع ثم ردد.



eat lunch
يتناول الغذاء



drink juice
تشرب العصير



tell stories
تروي قصص



talk
يتكلم



sleep
ينام



run
يجري



write
يكتب



read
يقرأ



month
شهر



fast
بسرعة



sandwich
ساندوتش



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



drink juice

drink juice



tell stories

tell stories



eat lunch

eat lunch



run

run



talk

talk



sleep

sleep



write

write



read

read



Activities on Vocab.

1

Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



_ _ lk

2.



mon _ _

3.



r _ _ d

4.



sle _ _

2

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1



- a- eat lunch
- b- drink juice
- c- tell stories

2



- a- eat lunch
- b- drink juice
- c- tell stories

3



- a- eat lunch
- b- drink juice
- c- tell stories

3

Look and write the word.

انظر واكتب الكلمة.

1.



2.

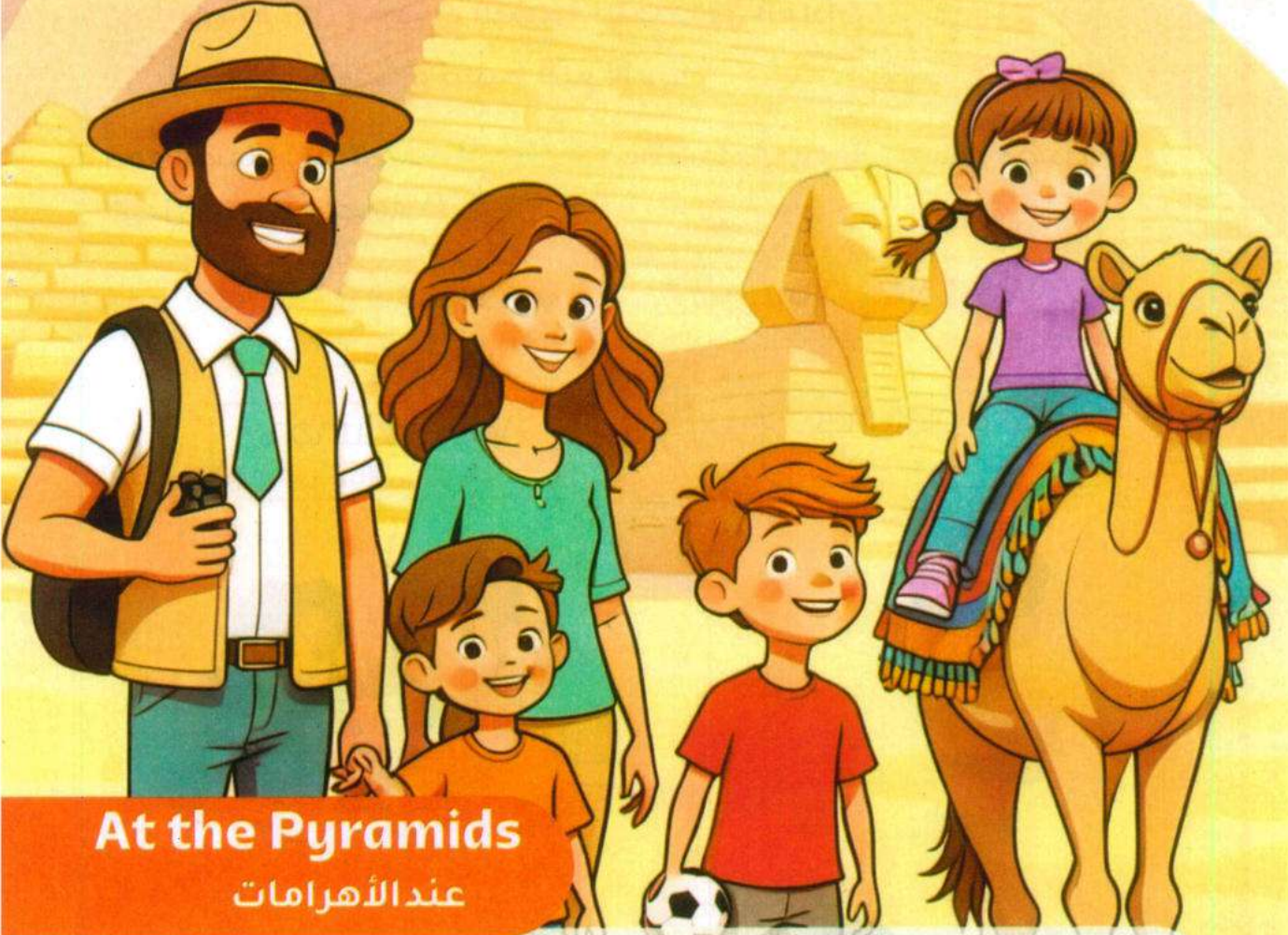


3.



4.





At the Pyramids

عند الأهرامات

I go to the Pyramids with my family every month. The guide tells us stories about the Pyramids. My brother plays with a ball, and the tourist rides a camel. My family walks, talks, and eats together. We enjoy the day.

أذهب إلى الأهرامات مع عائلتي كل شهر. يروي لنا المرشد قصصًا عن الأهرامات. يلعب أخي بالكرة، ويركب السائح جمل. نتمشى عائلتي وتحدث وتأكل معًا. نحن نستمتع باليوم.



Present simple

المضارع البسيط

- يستخدم زمن المضارع البسيط للتحدث عن العادات.

- لتكوين جملة مضارع بسيط نتبع الآتي:

١- مع الضمائر (**I, We, They, You**) والأسماء الجمع يأتي بعدهم مصدر الفعل (بدون أي إضافات).

.....(مصدر الفعل) + اسم جمع **I, We, They, You**

I **take** pictures.
أنا ألتقط صور.



We **eat** lunch.
نحن نتناول الغذاء.



They **go** to the Pyramids.
هم يذهبون للأهرامات.



Tourists **ride** camels.
السياح يركبون جمال.

٢- مع الضمائر (He, She, It) والأسماء المفردة نضيف لمصدر الفعل (s).

s + فعل + اسم مفرد, He, She, It

He drinks water.
هو يشرب ماء.



She enjoys the day.
هي تستمتع باليوم.



It drinks milk.
هي تشرب لبن.



My brother plays football.
أخي يلعب كرة القدم.



Activities on language

1 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. My father (walk / walks) to work.
2. The boys (swim / swims) in the pool.
3. My sister (rides - ride) a camel.

Unit 5

4. I (go / goes) to the Pyramids.
5. The guide (tell / tells) us stories.
6. She (run - runs) fast.
7. My friends (play / plays) with a ball.
8. He (go / goes) swimming.
9. My mother and my father (eat - eats) lunch.
10. Camels (eat / eats) grass.
11. We (take / takes) pictures.
12. The cat (eat / eats) the food.
13. The girl (wear / wears) a mask.
14. The students (sit / sits) on desks.
15. Many tourists (walk - walks) in the desert.
16. (He / I) go to the park.
17. (We / She) picks flowers.
18. (They - It) drinks milk.
19. The (tourists / tourist) walk near the Pyramids.
20. (My father - My brothers) needs water.

2

Correct the mistakes.

صحح الأخطاء.

1. The boy eat his food.

2. The tourist take pictures.

3. The girls runs fast.



Let's count



Listen, trace, and write.

استمع وتتبع ثم اكتب.





1

Listen and match.

استمع وصل.

1. sleep

2. write

3. drink

4. eat



2

Look and write the word.

انظر واكتب الكلمة.

1.



2.



3.



4.



3

Look and fill in the missing numbers.

اكمل الارقام الناقصة.

10

...

30

...

50

...

70

...

90

...

اختر الإجابة الصحيحة.

4 Choose the correct answer.

1. Dogs (run - write) in the park.
2. I (go - goes) to school every day.
3. We (plays - play) in the park.
4. He (reads - read) a book.
5. My cat (sleep - sleeps) in the bed.
6. She (run - runs) fast.
7. Birds (drink - drinks) water.

5 Complete with the words from the box. اكمل باستخدام الكلمات.

play - helps - write - sit - eats - She

1. I my name.
2. We in the class.
3. She her lunch at school.
4. drinks milk.
5. He his mother.
6. They football at the club.

6 Look, read, and complete.

انظر واقرأ ثم أكمل.



He eats



I in the bed.

Unit 5

7

Read the text and put (✓) or (x).

اقرأ النص وضع علامة (✓) أو (x).

I wake up at seven o'clock. I brush my teeth and wash my face. I eat my breakfast with my family. Then, I go to school. I read, write, and play with my friends.

1. She wakes up at seven o'clock. ()
2. She eats her lunch with her family. ()
3. She plays with her friends at school. ()

8

Write a sentence on each picture.

اكتب جملة على كل صورة.

1.



boy - eat

2.



tourist - pictures

3.



runs - fast

9

Reorder to form a sentence.

رتب لتكون جملة.

1. ride - They - camel - a .

2. runs - The - cat - fast .

3. We - to - go - Pyramids - the .

LESSON 4

The Sphinx

أبو الهول



Look, listen, and repeat.

انظر و استمع ثم ردد.



Sphinx
أبو الهول



statue
تمثال



body
جسم



lion
أسد



head
رأس



man
رجل / إنسان



Egypt
مصر

Other Vocabulary

كلمات أخرى



old
قديم

Giza
people



new
جديد

الجيزة
ناس



strong
قوي

next to
history



weak
ضعيف

بجوار
تاريخ

Unit 5

Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



statue

statue



body

body



lion

lion



head

head



Egypt

Egypt



old

old



strong

strong



man

man



Activities on Vocab.

1

Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



_ _ d

2.



s _ _ ong

3.



m _ _

4.



_ _ on

2

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1.



- a- Pyramids
- b- Sphinx
- c- new

2.



- a- body
- b- Egypt
- c- lion

3.



- a- foot
- b- leg
- c- head

4.



- a- strong
- b- weak
- c- Giza

3

Look and write the words.

انظر واكتب الكلمات.

1.



2.

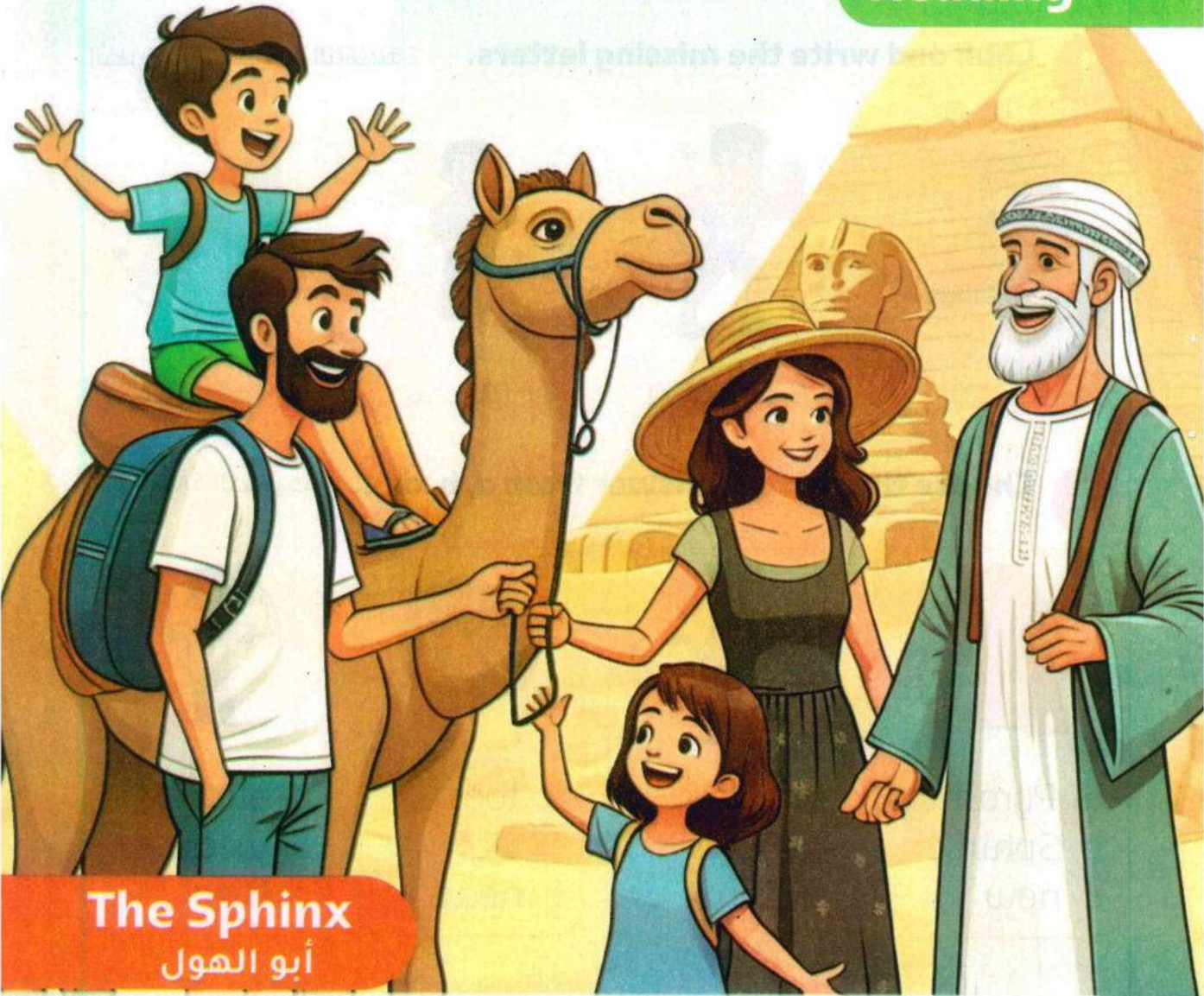


3.



4.





The Sphinx

أبو الهول

The Sphinx is a very old and big statue in Egypt. It has the body of a lion and the head of a man. It is next to the Pyramids in Giza. Many people go to see the Sphinx every year. It is very tall and strong. The Sphinx tells us about old Egypt.

أبو الهول تمثالٌ قديمٌ وضخمٌ جدًا في مصر. له جسد أسد ورأس انسان. إنه بجوار الأهرامات في الجيزة. يزوره كثير من الناس كل عام. إنه طويلٌ جدًا وقوي. يُخبرنا أبو الهول عن مصر القديمة.

Reading Activities

Fill in the missing words.

أكمل الجمل الآتية.

1. The Sphinx is very and
2. It has the body of a and the head of a
3. The Sphinx is near the in Giza .



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ hinx

2.



sta _ _ e

3.



_ _ ad

4.



l _ _ n

2

Choose the correct answer.

اختر الإجابة الصحيحة.

1. The Sphinx is a very (old - new) statue in Egypt.
2. The Sphinx is tall and (strong - weak).
3. The Sphinx tells us about old (China - Egypt).
4. The Sphinx has the body of a (lion - dog) and the head of a man.
5. The Sphinx is (under - next) to the Pyramids.

3

Complete with the words in the box.

أكمل باستخدام الكلمات.

body - old - year - Giza

The Sphinx is in (1)..... . It is very big and it has the (2)..... of a lion and the head of a man. Many people visit the Sphinx every (3)..... . They take pictures and learn about history.

Unit 5

4 Read and put (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

1. The Sphinx is a new statue in Egypt.
2. The Sphinx is near the Pyramids in Giza.
3. Many people see the Sphinx every year.
4. The Sphinx shows us the history of Egypt.
5. The Sphinx is short and weak.

☐
☐
☐
☐
☐

5 Complete with the words from the box.

أكمل باستخدام الكلمات.

lion – Pyramids – statue – old

1. The Sphinx is a big
2. It has the body of a
3. The Sphinx is near the
4. The Sphinx is very

6 Look, read, and complete.

انظر واقرأ ثم أكمل.

1.



This is a

2.



I love

3.



He is

4.



There is a

7

Read the text and answer the questions.

I go to the Sphinx with my family on holidays. It's a huge statue near the Pyramids. We see many tourists. We ride camels and horses. I love to take pictures with my camera.

A

Choose the correct answer.

1. I go to the (library - Sphinx) with my family.
2. The Sphinx is near the (Zoo - Pyramids).

B

Answer the following questions.

3. What do they see?

4. What do they ride?

8

Rearrange the words to form a sentence.

رتب لتكون جملة.

1. a very - is - old - The Sphinx - statue .
2. a lion - has - of - the body - The Sphinx .

9

Write two sentences about "The Sphinx in Egypt".

اكتب جملتين عن "أبو الهول فى مصر".

statue - old - lion



10

Copy the following sentence.

انسخ الجملة الآتية.

What is the Sphinx?

Review on unit 5

Time To Revise

Important vocabulary

Egypt	مصر	sleep	ينام	wind	رياح
run	يجري	old	قديم	sand	رمل
write	يكتب	new	جديد	desk	مكتب / درج
read	يقرأ	strong	قوي	mask	قناع
month	شهر	weak	ضعيف	flask	زمرمية / قارورة
fast	بسرعة	Sphinx	أبو الهول	talk	يتكلم
camera	كاميرا	guide	مرشد	camel	جمل
statue	تمثال	desert	صحراء	horse	حصان
body	جسم	hand	يد	tourist	سائح
lion	أسد	head	رأس	man	رجل / إنسان
The Pyramids	الأهرامات	tell stories			يروى قصص
school bus	أتوبيس المدرسة	eat lunch			يتناول الغذاء
sandwich	ساندوتش	drink juice			يشرب العصير



Language

The Present simple

المضارع البسيط

I, We, They, You, مصدر الفعل + اسم جمع

I **go** to school every day.

We **watch** TV in the evening.

s, He, She, It, فعل + اسم مفرد

She **eats** breakfast at 8 o'clock.

He **plays** football after school.



Activities on Vocab.

Review

Look and write the missing letters.

1.



_ phin _

2.



c _ _ el

3.



_ _ ide

4.



_ e _ ert

5.



ca _ _ ra

6.



_ or _ e

7.



_ ouris _

8.



ha _ _

9.



wi _ _

10.



s _ _ d

11.



fl _ _ k

12.



de _ _

13.



e _ t lunc _

14.



dri _ _ juice

15.



st _ _ ue

16.



w _ _ te

17.



r _ _ d

18.



E _ _ pt

19.



_ _ d

20.



st _ _ ng



1

Choose the correct answer.

1. Flowers (grow - grows) in the park.
2. He (writes - write) on the board.
3. She (like - likes) bananas.
4. Dogs (runs - run) fast.
5. The (cat - cats) drinks milk.
6. (She - They) have sandwiches at school.
7. (Birds - Bird) sing in the morning.
8. (They - He) drinks juice at lunch.
9. I (eat - eats) an apple every day.
10. (We - She) listen carefully.

2

Write a sentence under each picture.

1.



take - pictures

2.



reads - a book

3.



The Sphinx - old

General Activities on unit 5

1

Listen and write the missing letters.

1.



Sphi _ _

2.



de _ _

3.



sa _ _

4.



_ _ mera

2

Choose the correct answer from a, b, or c.

1.



- a- wind
- b- sand
- c- hand

2.



- a- mask
- b- desk
- c- flask

3.



- a- horse
- b- camel
- c- cat

4.



- a- desert
- b- sea
- c- river

3

Choose the correct answer.

1. The (desert - Pyramids) are in Egypt.
2. The (camel - lion) lives in the desert.
3. Tourists take (camels - pictures) of the Pyramids.
4. (She - I) ride a horse in the park.
5. The guide (shows - show) us the Sphinx.

Unit 5

4 Look and write the words.

1.



2.



3.



4.



5

Complete with the words in the box.

lion - dog - next

The Sphinx is in Egypt. It is (1)..... to the Pyramids.
It has the body of a (2)..... and the head of a man.

6

Read the text and answer the questions.

Tourists visit the Pyramids every day. A guide shows them the Pyramids. They ride camels and take photos. The Pyramids are big and beautiful.

1. What animal do the tourists ride?

2. Who shows tourists the Pyramids?

3. What do tourists take at the Pyramids?

7 Look, read, and complete.

1.



I walk in the

2.



I ride a

8 Rearrange the words to form a sentence.

1. runs - cat - fast - The .

2. Sphinx - The - is - old - very .

3. is - Where - the - Sphinx ?

4. book - desk - The - is - on - the .

9 Write a sentence on each picture.

1.



sand - yellow

2.



Sphinx - strong and tall

Unit 6



A Day with My Family يوم مع عائلتي

Objectives

Vocabulary

- park, bus, sky, weather, grass, flowers, tree, football, pack

Life Skill (s) and Value (s)

- Family bonding
- Happiness
- Teamwork
- The importance of spending time together

The characters

الشخصيات



Nour



Nour's mother



Nour's father



Nour's brother

The setting

الزمان والمكان

At the park

في الحديقة

Every Friday

كل يوم جمعة

The moral of the story

الدرس المستفاد من القصة

The importance of spending time with family.

أهمية قضاء وقت مع العائلة.

Family time makes us happy and strong.

وقت العائلة يجعلنا سعداء وأقوياء.

Key vocabulary

الكلمات الرئيسية



juice
عصير



sky
السماء



weather
الطقس



pack sandwiches
يعبأ ساندوتشات



fruit
فاكهة

Other vocabulary

كلمات أخرى

spend	يقضي	get on	يركب
day	يوم	story	قصة
together	معًا	count	يعد
wake up	يستيقظ	walk around	يتجول
warm	دافئ	alone	وحده / بمفرده
enjoy	يستمتع	more fun	ممتع أكثر
smile	يبتسم	the best	الأفضل
strong	قوي	happy	سعيد
family time	وقت العائلة	take place	يحدث
sit under	يجلس تحت	on the way home	في الطريق للمنزل



Every Friday, Nour and her family spend the day together. They all wake up early in the morning. Nour's mother packs sandwiches, fruit, and juice. Nour's father says, "Let's go to the park today!" Everyone is happy.

They get on the bus and ride together. At the park, the sky is blue, and the weather is warm. Nour and her brother run on the grass. They play football with their father. Their mother reads them a story while they sit under a tree.

كل جمعة، تقضي نور وعائلتها يومهم معًا. يستيقظون جميعًا مبكرًا في الصباح. تُحضّر والدّة نور السندويتشات والفواكه والعصير. يقول والد نور "هيا نذهب إلى الحديقة." الجميع سعداء. يركبون الحافلة وينطلقون معًا. في الحديقة، السماء زرقاء والطقس دافئ. تجرى نور وأخيها على العشب. يلعبان كرة القدم مع والدهما. تقرأ لهما والدتهما قصة وهما يجلسان تحت شجرة.



After lunch, Nour counts the flowers in the garden. "One, two, three..." she says. Her brother helps her. Later, they all walk around the park and take pictures. Nour says, "I love being with my family. It is more fun than playing alone."

بعد الغداء، تعدّ نور الزهور في الحديقة. تقول "واحد، اثنان، ثلاثة..." يساعدها أخيها. لاحقًا، يتجولوا جميعًا في الحديقة ويلتقطوا الصور. تقول نور "أحبّ التواجد مع عائلتي. إنه أكثر متعة من اللعب بمفردي."



On the way home, Nour's father asks, "Do you enjoy the day?" Nour smiles and says, "Yes, it is the best day because we are all together." Her mother adds, "Family time makes us happy and strong."

في طريق العودة للمنزل ، يسأل والد نور "هل استمتعت بيومك؟" تبسّم نور وتقول "نعم، إنه

أجمل يوم لأننا جميعًا معًا." وتضيف والدتها "الوقت العائلي يجعلنا سعداء وأقوياء."

General Activities on unit 6

1

Listen and write the missing letters.

1.



s _ y

2.



b _ _

3.



w _ _ ther

4.



pa _ _

2

Read and match.

1. grass

2. bus

3. pack

4. park



3

Who says this? "Number".

1. "Do you enjoy the day?"



2. "I love being with my family."



3. "Family time makes us happy and strong."



4 Choose the correct answer.

1. Nour and her family go to the park on (Friday - Monday).
2. Nour's mother (walks - packs) sandwiches, fruit, and juice.
3. They go to the park by (bus - car).
4. Nour counts the (animals - flowers) in the garden.
5. Family time makes us happy and (strong - weak).
6. Nour and her brother play (basketball - football) with their father.

5 Complete with the words in the box.

sky - bus - weather - packs - park - grass

1. Nour's family gets on the to go together.
2. At the, they play football and take pictures.
3. The is blue and clear.
4. The is warm and nice today.
5. Nour and her brother run on the green
6. Nour's mother sandwiches, fruit, and juice.

6 Read and tick (✓) or (×).

1. Nour and her family went to the park on Friday.
2. Nour's mother packed sandwiches, fruit, and juice.
3. Nour and her brother played basketball with their father.
4. Nour's mother read them a story under a tree.
5. At the end, Nour said family time makes them happy and strong.

☐
☐
☐
☐
☐

7**Put the sentences in the correct order.**

1. Their mother reads them a story under a tree.
2. They get on the bus and ride together.
3. Nour and her brother run on the grass and play football.
4. Nour counts the flowers in the garden.
5. Nour's mother packs sandwiches, fruit, and juice.

8**Complete with the words in the box.**

father - mother - grass - wake - blue

Every Friday, Nour and her family spend the day together. They all (1) up early in the morning. At the park, the sky is (2) Nour and her brother run on the (3) Their (4) reads them a story while they sit under a tree.

9**Choose the correct answer.**

1. What game did Nour and her brother play with their father?
 a) Tennis b) Basketball c) Football
2. What was the weather like at the park?
 a) Cloudy and stormy
 b) Blue sky and warm weather
 c) Rainy and cold
3. How did they go to the park?
 a) By bus b) By car c) On foot
4. What day did Nour and her family spend together?
 a) Monday b) Friday c) Saturday

General activities on units 4, 5, 6

1

Listen and write the missing letters.

1.



jui _ _

2.



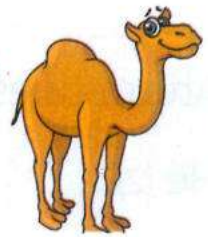
pi _ _ a

3.



_ _ nd

4.



c _ _ el

2

Choose the correct answer from a, b, or c.

1



- a- bus
- b- taxi
- c- car

2



- a- sister
- b- dad
- c- mother

3



- a- doctor
- b- teacher
- c- guide

4



- a- flask
- b- letter
- c- mask

3

Circle the correct word.

1. The Sphinx is a very (old - new) statue in Egypt.
2. There are 7 (pencil - pencils) in the box.
3. I go to the (park - library) to read.

4

Complete with the words from the box.

rides - supermarket - bus

Adam lives in the city. He goes to school by (1).....

He (2)..... his bicycle in the park. His family takes a taxi to the (3).....

5

Reorder to make a sentence.

1. by - I - bicycle - school - to - go .

2. pencils - any - There - aren't .

3. the - We - day - enjoy .

6

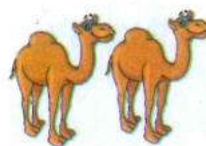
Look, read, and complete.

1



I go to school by

2



There are two

7

Reorder the letters to make a word.

1.



k d s e

2.



u c c r i s

3.



a d h n

4.



i e f d r n s

8

Write two sentences about "The Sphinx".

guide - Sphinx



9

Copy the following.

I walk to school.

Activity 1

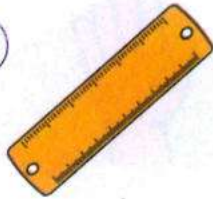
1 Listen and write the missing letters.

1.



fl _ _ er

2.



r _ _ er

3.



sci _ _ ors

4.



f _ _ tball

2

Choose the correct answer from a, b, or c.

1.



- a- school
- b- plant
- c- library

2.



- a- bench
- b- chair
- c- book

3.



- a- bus
- b- pen
- c- pyramid

4.



- a- red
- b- car
- c- pencil case

3

Circle the correct answer.

1. I (play - eat) football in the park.
2. The girl jumps with a (gate - rope).
3. There (are - is) a book on the table.

4

Complete with the words from the box.

guide - family - Pyramids

I go to the (1)..... with my (2)..... on holiday. The (3)..... tells us stories about the Pyramids.

5

Reorder to form a sentence.

1. on - books - There - shelf - the - are .

2. very - is - old - The Sphinx - statue - a .

3. is - park - nice - The .

6

Reorder the letters to make a word.

1.



a m c l e

2.



a r c

3.



u r n g n i n

7 Look, read, and complete.

1.



The is beautiful.

2.



There red flowers.

8

Write two sentences about "The park".

grass - tree



9

Copy the following.

I can swim.

Activity 2

1

Listen and write the missing letters.

1.



pl _ _ e

2.



P _ _ amids

3.



p _ _ k

4.



s _ _ mming

2

Choose the correct answer from a, b, or c.

1



- a- basketball
- b- volleyball
- c- tennis

2



- a- motorcycle
- b- car
- c- taxi

3



- a- fox
- b- camel
- c- horse

4



- a- teach
- b- guide
- c- doctor

3

Circle the correct answer.

1. She (runs - sleeps) every morning.
2. The children play with a (cube - sun).
3. There (is - are) 3 boys in the garden.

4

Complete with the words from the box.

clean - nice - rubbish

The park is very (1)..... . We must keep it (2)..... .

Don't throw (3)..... on the grass.

5

Reorder to form a correct sentence.

1. pens - aren't - There - the desk - on - any .

2. a lion - has - of - the body - The Sphinx .

3. my friends - with - the club - go - I - to .

6

Reorder the letters to make a word.

1.



a p n e l

2.



e a c k

3.



l u r r e

4.



i v e r

7 Look, read, and complete.

1.



I need a

2.



We play

8 Write two sentences about "Stationery shop".

pens - bags



9 Copy the following.

I take a taxi.

Activity 3

1 Listen and write the missing letters.

1.



b _ _

2.



tou _ _ sts

3.



g _ _ ss

4.



p _ _ s

2

Choose the correct answer from a, b, or c.

1.



- a- shirt
- b- dress
- c- pants

2.



- a- juice
- b- tea
- c- coffee

3.



- a- rides
- b- cars
- c- street

4.



- a- drink
- b- eat
- c- sleep

3

Circle the correct word.

1. They (swim - write) in their notebooks.
2. I see a big (book - stone) in the street.
3. She (swim - swims) in the pool.

4 Complete with the words from the box.

football - ball - club

My friend and I go to the (1)..... to play sports. We play (2)..... . We kick the (2)..... into the goal.

5 Reorder to form a sentence.

1. are - There - flowers - garden - in the .

2. stories - The guide - us - tells .

3. in the - I - football - park - play .

6 Reorder the letters to make a word.

1.



i p a z z

2.



u b e l

3.



e a r e t c h

4.



a w k l

7

Look, read, and complete.

1.



I go to school by

2.



There is a

8

Write two sentences about "Sports".

tennis - racket



9

Copy the following.

The flower is red.

Activity 4

1 Listen and write the missing letters.

1.



tenn _ _

2.



t _ _ i

3.



c _ _ el

4.



tr _ _

2 Choose the correct answer from a, b, or c.

1.



- a- blue
- b- red
- c- black

2.



- a- home
- b- class
- c- park

3.



- a- doctor
- b- teacher
- c- player

4.



- a- walk
- b- read
- c- eat

3 Circle the correct word.

1. I need a (book - racket) for tennis.
2. There are 5 (book - books).
3. My friend (reads - drinks) juice.

4

Complete with the words from the box.

park - city - bus

Omar lives in the (1)..... . He goes to school by (2)..... . On Friday, he rides his bicycle in the (3)..... .

5

Reorder to form a sentence.

1. pick - not - the - Do - flowers .

2. on - I - a fun - go - trip .

3. a - There - pen - is .

6

Reorder the letters to make a word.

1.



2.



3.



4.



o p l o

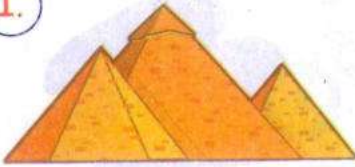
o t b t l e

o e s s h

i s s e r t

7 Look, read, and complete.

1.



I go to the

2.



My birthday is in

8 Write two sentences about "City trip".

Nile River - shopping mall



9 Copy the following.

I run around the court.

Activity 5

1 Listen and write the missing letters.

1.



b _ _

2.



v _ _ leyball

3.



b _ _ ycle

4.



h _ _ ey

2

Choose the correct answer from a, b, or c.

1



- a- camel
- b- cat
- c- lion

2



- a- car
- b- bus
- c- plane

3



- a- tennis
- b- football
- c- basketball

4



- a- home
- b- school
- c- stationery shop

3

Circle the correct word.

1. Boys (**run** - read) around the court.

2. I (**read** - swim) in the pool.

3. I (**play** - plays) with my friends.

4 Complete with the words from the box.

camels - enjoy - eats

I go to the Pyramids with my family. Tourists ride
(1)..... . My family (2)..... lunch and walks
together. We (3)..... the day.

5 Reorder to form a sentence.

1. running - enjoy - They - courts - around - the .

2. rulers - There - any - aren't.

3. boy - There - a - is .

6 Reorder the letters to make a word.

1.



a r c t k e

2.



u b s

3.



e r t e

4.



i t c k s

7

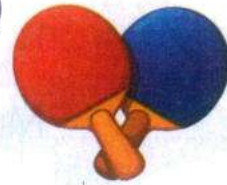
Look, read, and complete.

1.



Don't throw

2.



We hit the ball with

8

Write two sentences about "Transportation".

plane - bus



9

Copy the following.

I love my family.

Activity 6

1 Listen and write the missing letters.

1.



p _ _ cil

2.



sh _ _ f

3.



c _ _ e

4.



g _ _ e

2 Choose the correct answer from a, b, or c.

1.



- a- ruler
- b- pen
- c- flower

2.



- a- pens
- b- rulers
- c- books

3.



- a- tennis
- b- volleyball
- c- basketball

4.



- a- taxi
- b- bus
- c- car

3 Circle the correct word.

1. I play a (cake - game).
2. Don't pick (books - flowers) in the park.
3. There (is - are) 50 students in the class.

4

Complete with the words from the box.

pick - bin - flowers

When you go to the park, put rubbish in the (1).....

If you see rubbish, (2)..... it up . Don't pick (3).....

5

Reorder to form a sentence.

1. many - We - tourists - see .

2. clean - We - keep - the house .

3. aren't - pens - any - There - the table - on .

6

Reorder the letters to make a word.

1.



e s h f l

2.



e n p

3.



a s g s r

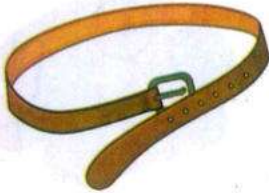
4.



w m s i

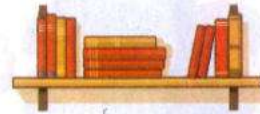
7 Look, read, and complete.

1.



I wear a

2.



There are on the shelf.

8 Write two sentences about "The city".

post office - club



9 Copy the following.

I eat ice cream.

Activity 7

1 Listen and write the missing letters.

1.



n _ _ e

2.



b _ _ t

3.



r _ _ n

4.



h _ _ d

2

Choose the correct answer from a, b, or c.

1.



- a- mask
- b- pen
- c- shirt

2.



- a- school
- b- home
- c- desert

3.



- a- guide
- b- player
- c- teacher

4.



- a- bike
- b- taxi
- c- bus

3

Circle the correct word.

1. The (line - cake) is tasty.
2. They sit on a (book - bench).
3. We have one (nose - noses).

4 Complete with the words from the box.

guide - bus - Pyramids

My friend and I go on a fun trip to the (1).....

We take the school (2)..... to get there. When we arrive, a nice (3)..... shows us the Pyramids.

5 Reorder to form a sentence.

1. There - pens - table - are - the - on .

2. Pyramids - The Sphinx - near - is - the .

3. horse - I - ride - a .

6 Reorder the letters to make a word.



a p y l r e



s a l f k



a k c t j e

7 Look, read, and complete.

1.



I ride my

2.



We visit the

8 Write two sentences about "A fun day".

Pyramids - Sphinx



9 Copy the following.

I read a story.

Activity 8

1 Listen and write the missing letters.

1.



ga _ _

2.



st _ _ e

3.



sa _ _

4.



b _ _ e

2

Choose the correct answer from a, b, or c.

1.



- a- box
- b- door
- c- pen

2.



- a- bed
- b- chair
- c- table

3.



- a- pencil
- b- ruler
- c- book

4.



- a- five
- b- kite
- c- nine

3

Circle the correct word.

1. We can count to (five - gate).
2. I go to the (park - school) to play.
3. There (are - aren't) any girls.

4

Complete with the words from the box.

library - supermarket - food

Hello! I'm Ahmed. I live in a big city. I go to the

(1)..... with my family to buy healthy (2).....

I visit the (3)..... to read books.

5

Reorder to form a sentence.

1. aren't - rulers - There - any .

2. go - to see - People - the Sphinx .

3. the ball - into - the net - hit - We .

6

Reorder the letters to make a word.

1.



a d d

2.



o c l w n

3.



o t b o f l l a

7 Look, read, and complete.

1.



He takes pictures
with a

2.



There is a

8 Write two sentences about "Sports".

volleyball - court



9 Copy the following.

There are 15 books.

.....

.....

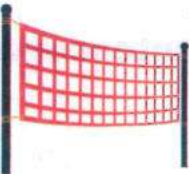
.....

Activity 9

1 Listen and write the missing letters.

1.  ki _ _	2.  t _ _ e	3.  gi _ _	4.  c _ _ p
---	--	---	--

2 Choose the correct answer from a, b, or c.

1.  a- pen b- lamp c- ruler	2.  a- shirt b- shoes c- pants	3.  a- net b- racket c- ball	4.  a- school b- home c- shopping mall
---	---	--	--

3 Circle the correct word.

- I can fly a (kite - line).
- I want a (ruler - book) to read.
- There (is - are) a teacher in the class.

4 Complete with the words from the box.

net - basketball - hit

I go to the club with my friends. We play (1).....
We hit the ball into the (2)..... My friend plays
volleyball. They (3)..... the ball over the net.

5 Reorder to form a sentence.

1. rackets - with - play - tennis - We .

2. the Pyramids - to - I - with - my family - go .

3. is - There - cat - a .

6 Reorder the letters to make a word.

1.



i m k l

2.



k i s t r

3.



r b l i y a r

7

Look, read, and complete.

1.



Let's go

2.



My father goes to work by

8

Write two sentences about "Keep the park clean".

pick - bin

.....

.....



9

Copy the following.

The park is clean.

.....

.....

Activity 10

1 Listen and write the missing letters.

1.

5

f _ _ e

2.



_ _ be

3.



l _ _ t

4.



ma _ _

2

Choose the correct answer from a, b, or c.

1



- a- pen
- b- book
- c- letter

2



- a- sand
- b- water
- c- plant

3



- a- wind
- b- mask
- c- hand

4



- a- doctor
- b- player
- c- teacher

3

Circle the correct word.

1. I draw a (line - game).
2. They run around the (court - pool).
3. We (read - reads) in the library.

4 Complete with the words from the box.

man - lion - statue

The Sphinx is a very old (1)..... in Egypt. It has the body of a (2)..... and the head of a (3).....

5 Reorder to form a sentence.

1. There - pencil cases - the table - are - on .

2. at - They - shopping mall - shop - the .

3. a - I - horse - ride .

6 Reorder the letters to make a word.

1.



o c l n w

2.



o f l e w r

3.



a m t e k r

7 Look, read, and complete.

1.



The tourist rides a

2.



I water.

8 Write two sentences about "A day at the Pyramids".

camels - pictures



9 Copy the following.

Can you swim?

Activity 11

1

Listen and write the missing letters.

1.



_ _ ick

2.



T-sh _ _ t

3.



sis _ _ r

4.



c _ _ cus

2

Choose the correct answer from a, b, or c.

1



- a- apple
- b- pizza
- c- sand

2



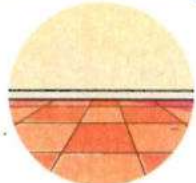
- a- pants
- b- shirt
- c- dress

3



- a- food
- b- water
- c- juice

4



- a- floor
- b- sea
- c- pen

3

Circle the correct word.

1. The boy opens the (gate - game).
2. I go on a trip to the (home - Pyramids).
3. I have 8 (friend - friends).

4

Complete with the words from the box.

plane - supermarket - read

Sometimes, I go with my family to the (1).....

On holidays, we go by (2)..... . My sister likes the library to (3)..... books.

5

Reorder to form a sentence.

1. the Nile - They - River - see .

2. rides - They - at the - go on - amusement park .

3. play - My - volleyball - friends .

6

Reorder the letters to make a word.

1.



c i e b c y l

2.



s o s r i s s c

3.



n b c h e

7 Look, read, and complete.

1.



The is funny.

2.



Bees make

8 Write two sentences about "Stationery shop".

books - pencil case



9 Copy the following.

My dad is a teacher.

Activity 12

1 Listen and write the missing letters.

1.



_ kir _

2.



ha _ _

3.



sh _ _ s

4.



r _ _ e

2

Choose the correct answer from a, b, or c.

1.



- a- in
- b- on
- c- under

2.



- a- ruler
- b- gift
- c- pencil

3.



- a- lamp
- b- jump
- c- read

4.



- a- Sphinx
- b- Pyramids
- c- guide

3

Circle the correct word.

1. The grass is (red - green).
2. She rides a (pencil case - camel).
3. There (is - are) 11 players in a football team.

4

Complete with the words from the box.

ice cream - bike - letters

I go to the club to swim and eat an (1)..... . At the post office, I send (2)..... . I ride my (3)..... in the street.

5

Reorder to form a sentence.

1. the ball - over - hit - net - They - the .

2. any - aren't - in the - There - cats - street .

3. a big - I - stone - find - the road - on .

6

Reorder the letters to make a word.

1.



e d k s

2.



e o n b

3.



e b t l

4.



u e b t

7 Look, read, and complete.

1.



I need a

2.



There is a
on the table.

8 Write two sentences about "The club".

play - run



9 Copy the following.

Oday plays basketball.

Activity 13

1 Listen and write the missing letters.

1.



g _ _ l

2.



_ _ cket

3.



d _ _ k

4.



piz _ _

2 Choose the correct answer from a, b, or c.

1.



- a- plant
- b- sea
- c- sand

2.



- a- book
- b- ruler
- c- tree

3.



- a- scissors
- b- bag
- c- coloring pencils

4.



- a- bone
- b- stone
- c- tune

3 Circle the correct answer.

1. I put my pen in the (table - pencil case).
2. We took (pictures - books) near the Sphinx.
3. There (are - aren't) any books on the shelf.

4 Complete with the words from the box.

Egypt - Sphinx - strong

Many people go to see the (1)..... every year.

It is very tall and (2)..... The Sphinx tells us

about old (3).....

5 Reorder to form a sentence.

1. up - the rubbish - Pick .

2. tennis - I - racket - need - for - a .

3. a book - There - desk - is - on the .

6 Reorder the letters to make a word.



a n d h



i w d n



v r r i e

7

Look, read, and complete.

1.



We swim in the

2.



The gives us light.

8

Write two sentences about "Transportation".

ride - drive



9

Copy the following.

I have two sisters.

Activity 14

1 Listen and write the missing letters.

1.



m _ _ k

2.



b _ _

3.



st _ _ k

4.



fri _ _ ds

2 Choose the correct answer from a, b, or c.

1.



- a- ball
- b- car
- c- pen

2.



- a- gift
- b- left
- c- salt

3.



- a- racket
- b- Sphinx
- c- post office

4.



- a- market
- b- home
- c- park

3 Circle the correct answer.

1. They buy (**honey - scissors**) for the art session.
2. My friend plays with a (**ruler - ball**).
3. There (**are - is**) a lion in the zoo.

4

Complete with the words from the box.

box - stationery - shelf

There is a big (1)..... shop near my school.

There are books on the (2)..... . There are blue and

red pens in the (3)..... .

5

Reorder to form a sentence.

1. the - We - swimming - go - in - pool .

2. the - go - amusement - I - to - park .

3. a - I - bag - want .

6

Reorder the letters to make a word.

1.



f c è a

2.



t s s i r e

3.



t e a r c k

7 Look, read, and complete.



Omar to school.



I send letters at the

8 Write two sentences about "Life in the city".

supermarket - library



9 Copy the following.

Don't pick flowers.

Activity 15

1

Listen and write the missing letters.

1.



ja _ _ et

2.



r _ _

3.



cl _ _ n

4.



gu _ _ e

2

Choose the correct answer from a, b, or c.

1.



- a- pyramid
- b- park
- c- street

2.



- a- cube
- b- tube
- c- June

3.



- a- cat
- b- lion
- c- bee

4.



- a- camp
- b- park
- c- home

3

Circle the correct answer.

1. Sara needs a (ruler - bench) to draw a line.
2. My friend sends a (car - letter) at the post office.
3. There are 5 (boy - boys) in the picture.

4 Complete with the words from the box.

running - football - goal

My name is Ali. I like (1)..... I kick the ball into the (2)..... My sister likes (3)..... around the court.

5 Reorder to form a sentence.

1. run - I - the - around - court .

2. any - There - books - aren't .

3. rope - a - with - The - jumps - boy .

6 Reorder the letters to make a word.

1.



e o n s

2.



a t s l

3.



t i k e

4.



n h o e y

7 Look, read, and complete.

1.



I ride a

2.



The Sphinx is a very old

8 Write two sentences about "What your friend does every day".

eats - plays

.....

.....



9 Copy the following.

Asser rides his bike.

.....

.....

.....